

APPENDIX E: STD AND HIV MATERIALS FOR CHARTS

HIV AND AIDS EDUCATION PROGRAMMES Evaluation of School Responsiveness

This questionnaire is to be completed by project personnel based on a school visit and interviews with relevant staff.

School Details

Name of School:

District: Division: Zone:

Total on school roll: No. of boys: No. of girls:

Total no. of teachers: No. of male teachers: No. of female teachers:

1) Who has attended Project Training?:

(Put * if it is NOT the same person)

Head Teacher
Deputy Head
Resource Teacher 1
Resource Teacher 2
Community Rep

Course A	Course B

2) Who attended Peer Supporter Training?: Boys: Girls:

3) Person interviewed:

Head teacher
Deputy Head
Resource Teacher (trained)?
Other staff

4) Is the Head Teacher PRISM trained? Yes No

5) How many other staff are PRISM trained?

6) How many staff have been trained in the HIV/AIDS curriculum?

7) Other than those who attended Project Training sessions, how was the training of school staff accomplished?

.....
.....

8) How many training sessions were held?

9) How long was each session training?

10) What was covered?

	Yes	No
Action Planning		
Question Box		
Life Skills and Values		

	Yes	No
Life Skills and Values Activity		
Emerging Issues		
Diffusion		
Integration		
Adolescent Health and Sexuality		
Guidance		
Counselling		
Communication Approaches		

11) How long has the Head Teacher been in his/her current post?

3 months or less 3-6 months 6-24 months 2 years +

12) Where was his/her previous job? Zone:..... School:

Project: Key Features of Responsiveness

13) Which Action Plans does the school have for this term?

School Dev. Plan Health Action Plan Action Plan from other projects None

14) How many teachers know the Health Action Plan?.....

15) Where is the Health Action Plan displayed?.....

16) How regularly do school staff health meetings take place?

More than once a term Once a term Less than once a term Never

17) How regularly do these meetings address HIV and AIDS related issues?

More than once a term Once a term Less than once a term Never

18) How regularly do parents' meetings take place?

More than once a term Once a term Less than once a term Never

19) How regularly do these meetings address HIV and AIDS related issues?

More than once a term Once a term Less than once a term Never

20) What role(s) does the Community Rep play?

Responding to Q-Box Sensitising PTA Contacting NGOs

21) When did the last such activity take place?

.....

22) Were factual HIV and AIDS messages present?

Other

23) Give an example of a factual message seen.

.....

24) Give an example of a behaviour change message seen.

.....

25) Where are behaviour change messages present?

Pupils' Workbooks Teachers' Plans Co-curricular activities

Other

26) Does the school have a School Health Club?

Yes No

27) If yes, how regularly do School Health Club meetings take place?

Once a week Once every 2 weeks Irregularly

28) If yes, what evidence did you see of such a Club?
.....

29) If No, why is there no School Health Club?
.....

30) Does the school have a Question Box? Yes No

31) If Yes, is the box in an accessible place? Yes No

32) How regularly are questions answered?
Once a week Once every 2 weeks Irregularly Never

33) If there is a Q-Box, what evidence of it did you see?
.....

34) If there is no Question Box, why not?
.....

35) What are Peer Supporters leading?
School Health Club Other School Activities Peer Counselling
Other.....

36) What evidence of such a Peer Supporter role did you see?
.....

37) Does the school have a Question Box? Yes No

38) Are there class sets of text books used weekly by students in the classroom?
Yes No

39) Do students use the student readers in guided reading at least once each term?
Yes No

40) Do all teachers have easy access to the teacher reference books? Yes No

41) How do teachers access the teacher reference books?
.....
.....

42) Give examples of how each type is currently being used:
Class Text
Teacher Reference
Student Readers

43) Give reasons why any is not used
Class Text
Teacher Reference
Student Readers

Person Interviewed:

If the person interviewed has been trained by the project, ask them to complete the following questions:

44) What is the most important thing you have learned from the project?
.....
.....
.....
.....
.....
.....

45) How have you changed your teaching since being trained in this project?
.....
(ii) Give an example

46) Since you were trained, which of the following have you done?

	Yes	No	Not Sure	Does not apply to me
Abstained from casual sex				
Been faithful to my partner				
Sought treatment for STIs				

	Always	Sometimes	Never	Does not apply to me
Abstained from casual sex				
Been faithful to my partner				
Sought treatment for STIs				