

# PRIMARY SCHOOL ACTION FOR BETTER HEALTH



## PHASE I OF TESTING METHODS FOR ON-GOING MONITORING OF PSABH

Project: Primary School Action for Better Health V  
Contract #: AG 031-550-054-CA-002  
Contract Name: University of Windsor (UOW)

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## PURPOSE

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To establish a mechanism for providing feedback on the continuing *status and impact* of PSABH.

The sustainability of PSABH in local schools and its responsiveness to new, emerging issues has been facilitated by regular feedback of information from monitoring and evaluation of the programme. One component of PSABH V is to design a mechanism that would insure a continuation of regular feedback about the status and impact of the PSABH programme to head teachers, Quality Assurance and Standards Officers (QASO), Provincial Directors of Education and the Ministry. This would provide an alert about schools, zones, districts and provinces where PSABH was losing ground so that corrective action could be taken. It would also identify schools, zones, districts and provinces where PSABH was continuing to do well or improving, so that lessons might be learned from these successes.

## METHOD

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Brief monitoring instruments were designed during PSABH IV based on more detailed instruments used in PSABH II and III. The instruments contain two components:

1. A survey completed by QASOs based on observations in a school and brief conversations with the head or deputy head teacher and a resource or senior teacher.
2. A survey completed by standard 6 and 7 pupils.

The instruments were reviewed by and modified in consultation with PSABH trainers and a cadre of experienced QASOs. They were validated for their ability to predict programme sustainability and impact during PSABH IV and will continue to be validated against data collected as part of PSABH V evaluation.

The two surveys use scanning technology to upload responses directly into an excel database. A programme has been created to produce a one-page computer generated report for each school and two-page reports for each zone, division, district, province and for all schools in the country.

The methods of data collection, database creation and report generation are being tested in three phases during PSABH V.

### Phase 1:

- Data are collected in 21 Nairobi schools by a cadre of experienced QASOs.
- Steadman Research Services, Inc. scans and uploads data to excel and sends databases to the University of Windsor.
- The report generating programme is tested and refined using these data and reports are generated.
- Reports are shared with and reviewed for relevance and comprehensibility by QASOs, head teachers from participating schools and others.

### Phase 2:

- Staff at Steadman Research Services, Inc. are trained in report generation.
- QASOs responsible for schools in Nyanza Province that will be participating in PSABH refresher courses are trained in use of the monitoring tools.
- Monitoring tools are used in schools prior to their participation in refresher courses.
- Steadman Research Services, Inc. scans and uploads data to excel and transmits a copy of the databases to University of Windsor.
- Project staff at University of Windsor and at Steadman Research Services, Inc. both run the report generation programme.
- Both sets of reports are compared and the report generating programme is modified for ease of use, if necessary.
- Reports are shared with and reviewed by QASOs, head teachers from participating schools and others.

### Phase 3:

- QASOs responsible for schools in the 'Five New Sites' evaluation of PSABH IV and V are trained in use of monitoring tools.
- Monitoring tools are used in 'Five New Sites' schools and in schools in Nyanza Province that participated in refresher courses.
- Steadman Research Services, Inc. scans and uploads data to excel and generates reports.
- Final review of data collection and report generating procedures to make any further modifications.
- Reports are shared with all participating schools, QASOs, and appropriate Provincial Directors of Education.

### Post PSABH V:

Three tasks will remain after PSABH V and are part of the integration of PSABH into the Ministry of Education:

1. Training of all QASOs in use of monitoring tools.
2. Identification of a Kenyan university with the appropriate computing facilities and personnel to handle the scanning of monitoring instruments, creation of excel databases and production of reports. Steadman Research Services, Inc. will continue this task on a contract basis and will eventually train university personnel and transfer these activities to the university.
3. Annual monitoring exercise and distribution of reports to head teachers, QASOs, PDEs and others.

# MONITORING INSTRUMENTS

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## Evaluation of School Responsiveness

Quality Assurance and Standards Officers complete this report based on observations they make during a school visit and responses to questions they ask of relevant staff.

TSC CODE: \_\_\_\_\_

1. Name of school \_\_\_\_\_
2. School district \_\_\_\_\_
3. School division \_\_\_\_\_
4. School zone \_\_\_\_\_

### TRAINING TEACHERS IN THE SCHOOL

5. (a) How many teachers are currently working at this school?

TSC \_\_\_\_\_ Other \_\_\_\_\_

(b) How many teachers have received training to address HIV and AIDS? \_\_\_\_\_

6. During this school year, how many times have trained teachers held sessions to train other staff on HIV and AIDS? \_\_\_\_\_

7. Which of the following resources were used by trained teachers to help train other staff about HIV and AIDS? (Tick all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Notes from training                     | <input type="checkbox"/> Knowledgeable guest speaker |
| <input type="checkbox"/> "Let's Talk about AIDS"                 | <input type="checkbox"/> AIDS syllabus               |
| <input type="checkbox"/> Teacher reference books on HIV and AIDS | <input type="checkbox"/> PSABH Training Manual       |
| <input type="checkbox"/> Student reference books on HIV and AIDS | <input type="checkbox"/> Q&A Booklet                 |
| <input type="checkbox"/> Other resources on HIV and AIDS         |  |

### HEALTH ACTION PLAN

8. Does the school have a Health Action Plan for this school year?

Yes  No

9. How many teachers know about the Health Action Plan?

All teachers  Some teachers  No teachers

10. Where is the Health Action Plan displayed? (tick all that apply)

- Staff room
- Head teacher's office
- Some, but not all classrooms
- All classroom

- Information corner
- Message Board visible to all
- Library

**CLUB TO DISCUSS HIV AND AIDS**

11. Does the school have a club where HIV and AIDS is addressed?

- Yes  No

12. Is the School Health Club Activity Kit being used in this club?

- Yes  No

13. What evidence is there that HIV and AIDS are addressed in club activities? (tick all that apply)

- HIV information in club minutes
- Club members developed HIV related songs, poems, posters and/or plays
- Club members present HIV information in parades, assemblies and/or in classes
- Club members participate in responding to anonymous questions on HIV and AIDS
- Club members assist with HIV information in the information corner or posting posters on HIV and AIDS
- Club members help PLWHAs
- Club members help OVCs

**QUESTION BOX**

14. Does the school have a box where students can put anonymous questions about HIV and AIDS or sexuality?

- Yes  No

15. Is this question box in a place that is accessible to pupils?

- Yes  No

16. Is the question box in a place where teachers or the head teacher can see pupils putting questions in?

- Yes  No

17. What evidence is there that this question box has been used? (tick all that apply)

- Questions and/or answers relating to HIV and AIDS or sexuality were in the box
- File or records kept of questions asked by pupils
- Pupils could remember some questions asked
- Questions were answered

18. How often are questions from the question box answered?

- Daily  Weekly  Fortnightly  
 Once a month  Not yet  Used to, but no longer

19. What kinds of answers are given to students when they ask about sex and AIDS?  
 (tick all for which there is evidence):

- Students are told that abstaining from sex is the only sure way to prevent HIV
- Students are told that if they are playing sex they should stop

No evidence of any discussion of abstinence in answers to questions

20. What kinds of answers are given to students when they ask about condoms? (tick all that apply)

Questions about condoms have been answered with information to discourage the use of condoms (e.g., condoms do not protect against HIV; they are not safe; they can get stuck in girl's vagina/stomach; condoms are not 100% safe/effective; they have pores/holes; leak, burst, and/or expire, those who are saved/believe in the bible should not use condoms)

Students are told that those who use condoms are immoral, that condoms are bad or evil

Students are told that condoms are for adults only (e.g., for family planning; they only fit adults; for unfaithful adults; for married adults)

Students are told that if they must play sex they must use a condom correctly and consistently to protect against AIDS.

Students are told condoms can prevent pregnancy, STIs or HIV.

No evidence of any discussion of condoms in answers to questions

Discussion of condoms is forbidden in this school.

### **BOOKS**

21. Does the school have HIV and AIDS resource books?

Yes  No

22. Where are these books located? (tick all that apply)

Stored in a locked cupboard

Stored in head or deputy head teacher's office

Available from teacher in charge

Available in the library with records of books being borrowed

Issued to teachers or pupils; books are in the classroom

Use of books is indicated in the scheme of work and teacher lesson plans

Personal observation of book use in class

23. HIV/AIDS books are used for (tick all that apply)

For reference (e.g., in guidance and counselling, informing/training teachers, sensitizing community, for guest speaker, extract charts for posters)

Infusion and integration and/or teacher information (To develop AIDS syllabus, schemes and lesson plans, to get answers for questions asked)

For pupil reference (e.g., to guide fellow pupils, in clubs)

Pupils information for assignments/supplementary information and/or to improve pupil vocabulary and general information

General reading (Pupils and teachers, exchanged by class members, library books and/or used during free time)

### **POSTERS AND WALL MURALS**

24. How many posters are there in this school that address HIV, AIDS or STIs? \_\_\_\_\_

25. What messages about HIV and AIDS or sexuality appear on the posters displayed in this school? (tick all that apply)

- Posters with slogans about AIDS (AIDS has no cure/AIDS kills)
- Posters with informative slogans about AIDS (AIDS is not uchawi/ chira/ taboo/ witchcraft; anybody can get AIDS; together we fight AIDS; Think twice/ think AIDS; Avoid getting red card; Avoid bad behaviour; how drugs contribute to sex)
- Posters about signs and symptoms of STI.
- Posters with specific factual information about AIDS (Facts about HIV/AIDS risk/awareness; how HIV is transmitted; how to prevent transmission; Shows how AIDS links into the chain from health to infection and death – disease progression)
- Posters about how to take care of people living with HIV/AIDS; show them love
- Posters with messages about behaviours to avoid (e.g., don't accept favours; avoid bad company, premarital sex, early marriage)
- Posters that promote VCT (identify local centres, encourage pupils to get tested)
- Posters with messages about using condoms to prevent HIV/AIDS/STI (condoms are safe)
- Posters with empowering messages about postponing sexual intercourse or looking after yourself (Sex can wait/ say no to sex before marriage; girls have a right to say no to sex; sex can wait, education first)
- Posters promoting abstinence (True Love Waits; You can stop now; Put your priorities right; Real men wait)

#### INFORMATION CORNER

26. Does the school have an Information Corner that is available to all pupils?

- Yes  No

27. Which of the following is in the Information Corner (tick all that are found)?

- Questions commonly asked in the question Box are displayed
- Current information about health and health concerns.
- Recent work by students about HIV/AIDS

28. How often is new information added to the Information Corner?

- At least once a week  Every 1-2 weeks  Once a month  
 No regular schedule  At least once a term  Rarely or never

29. Is the Information Corner in a location accessible to all students?

- yes  no

30. Are there Information Corners in classrooms?

- In all classrooms  In some classrooms  Not in any classrooms



## PUPIL SURVEY

### INSTRUCTIONS TO QASOs:

1. Arrange to have 1 class of standard 6 and 1 class of standard 7 pupils complete the survey.
  2. Boys and girls are on separate sides of the room with space between them.
  3. Read to pupils:

This is a short questionnaire about what you know and think about HIV and AIDS and some of the things you may have been doing to keep yourself safe. Your name is not on the questionnaire and no one will know how you have answered – not the other pupils and not the teachers. Please answer the questions honestly.

I will read the questions out loud as you follow along and answer them. If a question is unclear, raise your hand and I will repeat it or translate the difficult words for you.
  4. Write the TSC code for the school on the blackboard and ask pupils to put it at the top of the questionnaire. This code **must** match the TSC code on the survey instrument completed for the school.
  5. Read the questions slowly out loud as the children answer them on their papers.
  6. If someone raises a hand, reread the question and translate it to the local vernacular.
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## PUPIL SURVEY

This is a short questionnaire about what you know and think about HIV and AIDS and some of the things you may have been doing to keep yourself safe. Your name is not on the questionnaire and no one will know how you have answered – not the other pupils and not the teachers. Please answer the questions honestly.

### BACKGROUND QUESTIONS

1. School TSC number: \_\_\_\_\_
2. What standard are you in?  
 Standard 6  Standard 7
3. Are you a boy or girl?  
 Boy  Girl

### BEHAVIOURS

The next questions are about playing sex. By 'playing sex' we mean having sexual intercourse. It also means the same as 'having sex'. Some people of your age may have already played sex while others may not have.

4. Have you, yourself, ever played sex?  
 Yes  No
5. Have you played sex in the last 3 months?  
 Yes  No
6. The last time you played sex was a condom used?  
 Yes  No  
 I don't know  I have never played sex
7. In the past three months, have you refused to play sex when someone wanted you to?  
 Yes  No  Was not asked to play sex
8. In the last month, have you chosen not to go somewhere to avoid playing sex?  
 Yes  No  I am not sure

### KNOWLEDGE

9. Which of the following statements do you think is true and which false?  
 (PLEASE TICK ONE BOX ONLY FOR EACH STATEMENT)

A person is less likely to become infected with HIV if they:	True	False	Not sure
Avoid playing sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't wear the clothes of someone sick with AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't share razor blades or knives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Avoid sharing a plate of food with an infected person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use a condom correctly when playing sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Make sure any injections are done with a clean needle			
Avoid shaking hands with someone sick with AIDS			

**ATTITUDES**

10. Below is a list of statements young people your age have made. Check the box to show whether you agree or disagree with each.

	I agree	I do not agree	I do not know
I can say "no" to sex			
I can talk to my boy/girlfriend about using a condom.			
If I must play sex I can make sure we use a condom.			

11. Below are some things people have said about HIV and AIDS. Tick whether you agree or disagree with each statement? (PLEASE TICK **ONE BOX ONLY FOR EACH STATEMENT**)

	I agree	I do not agree	I am not sure
If you play sex you should use a condom to protect yourself from becoming infected with HIV.			
If you are worried about HIV and AIDS, you should talk to your teacher.			

**LEARNING**

13. Which of the following have been talked about in your school in the past term?

	Yes	No
How to resist playing sex		
How to control natural urges to play sex		
How to abstain from playing sex even when your friends push you to play sex		
How to keep away from playing sex even when your boyfriend or girlfriend wants to		
How to avoid playing sex with a man or woman		
How to use a condom		

**THANK YOU FOR ANSWERING ALL OF THE QUESTIONS.**

## RESULTS:

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Following are reports based on use of the two monitoring instruments in 21 Nairobi schools. Reports are produced for each school, zone, district, and province. Please note, that since only a few schools participated in this first test, these reports must be considered as only an example of what will eventually be produced when all schools are covered.

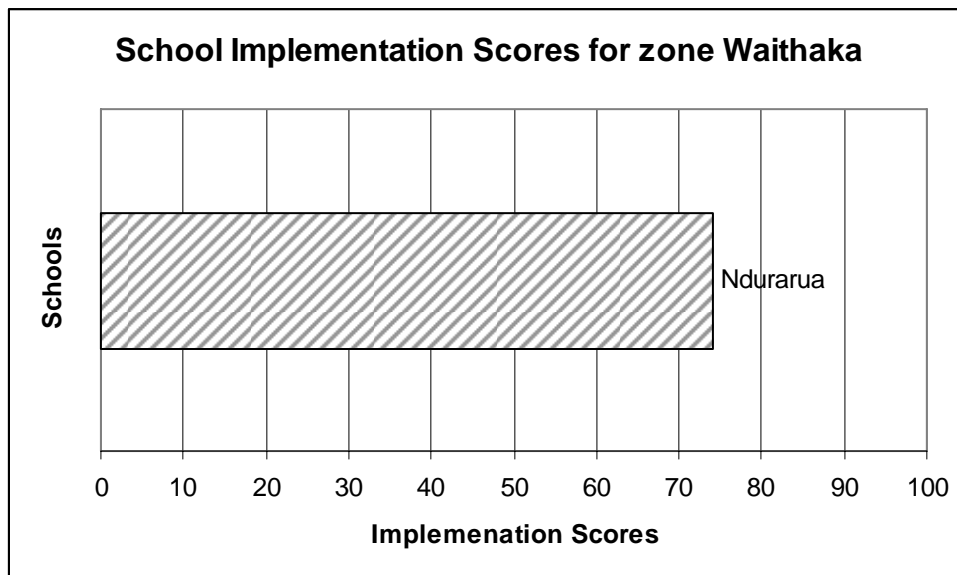
### School Reports

Each school receives a 1-page report that includes:

- A bar graph that places the school relative to all other schools in its division on overall implementation of HIV/AIDS programming. This permits the school to see how it is performing compared to other schools.
- Based on information provided by QASOs in the monitoring instrument, schools are provided with ratings of low, medium or high levels of implementation on each of the following:
  - Teacher training on HIV and AIDS based on questions 5-7.
  - Presence and application of a Health Action Plan based on questions 8-10.
  - Presence of clubs where HIV and AIDS are part of the programming based on questions 11-13.
  - Presence and use of question box based on questions 14-20.
  - Use of appropriate books in lesson preparation and teaching based on questions 21-23.
  - Presence of posters and wall murals based on questions 24-25.
  - Presence and appropriate content in Information Corners based on questions 26-30.
  - Pupil ratings of the teaching of prevention skills
- Based on pupil responses to a questionnaire, reports include the percentage of pupils who:
  - Would talk to a teacher if they were worried about HIV and AIDS.
  - Answer at least half of the knowledge questions correctly.
  - Have a high commitment to abstinence.
  - Have a high commitment to condom use.
  - Have a high commitment to both abstinence and condom use.
  - Have ever played sex.
  - Of those who have played sex, the percentage who:
    - Reported playing sex in the last 3 months
    - Reported using a condom at last sex.

Since only 21 schools were used in this phase, the graphs in the following reports often only contain information for the school receiving the report. This is the case when no other schools in the division were included in this phase of testing.

School report for: Ndurarua, Dagoreti division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

15% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: high

Question Box: medium

Books: medium

Posters addressing HIV and AIDS: medium

Information Corner: medium

In addition, based on the responses of 21 boys and 30 girls:

Level of teaching prevention skills in past year: low

88% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

94% of pupils scored at least 50% on knowledge questions;

71% of boys and 93% of girls have a high commitment to abstinence;

71% of boys and 40% of girls have a high commitment to condom use;

52% of boys and 37% of girls have a high commitment to both abstinence and condom use;

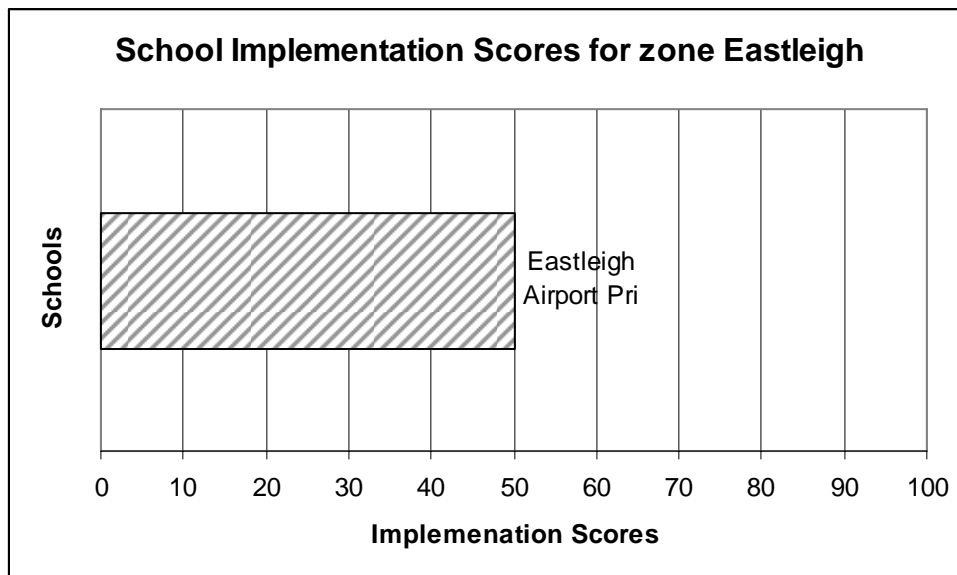
19% of boys and 7% of girls have, at some time, played sex.

Of the 4 boys and 2 girls who have played sex:

25% of boys and 50% of girls reported playing sex in the last 3 months;

25% of boys and 0% of girls reported using a condom at last sex.

School report for: Eastleigh Airport Pri, Eastleigh division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

14% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: high

Question Box: high

Books: low

Posters addressing HIV and AIDS: medium

Information Corner: low

In addition, based on the responses of 10 boys and 19 girls:

Level of teaching prevention skills in past year: low

62% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

86% of pupils scored at least 50% on knowledge questions;

80% of boys and 68% of girls have a high commitment to abstinence;

70% of boys and 68% of girls have a high commitment to condom use;

50% of boys and 53% of girls have a high commitment to both abstinence and condom use;

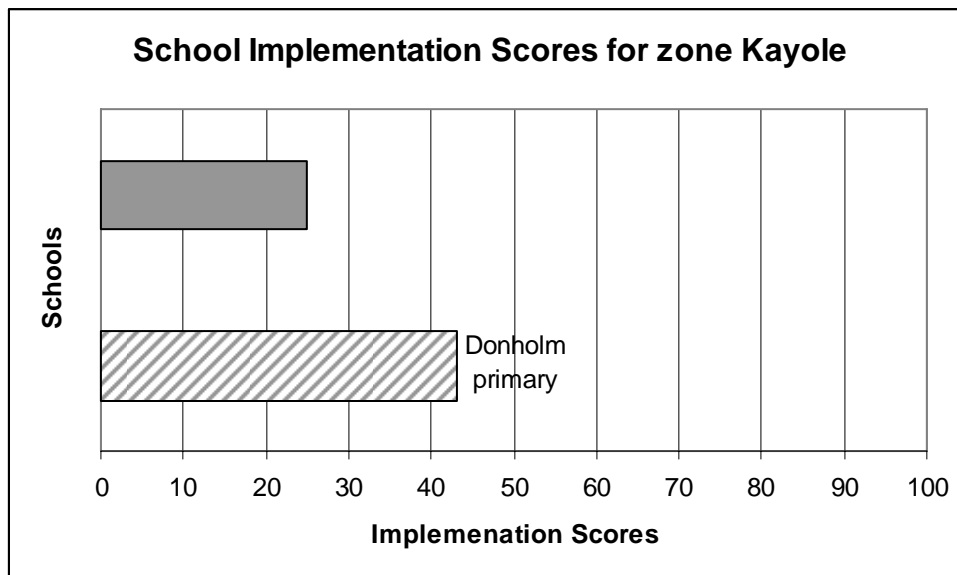
10% of boys and 11% of girls have, at some time, played sex.

Of the 1 boys and 2 girls who have played sex:

0% of boys and 50% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

School report for: Donholm primary, Embakasi division, Nairobi district  
March 9, 2007



Level of Implementation: low

**Teacher Training:**

11% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: low  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: low

In addition, based on the responses of 18 boys and 21 girls:

Level of teaching prevention skills in past year: low  
62% of pupils would talk to teacher if worried about HIV and AIDS.

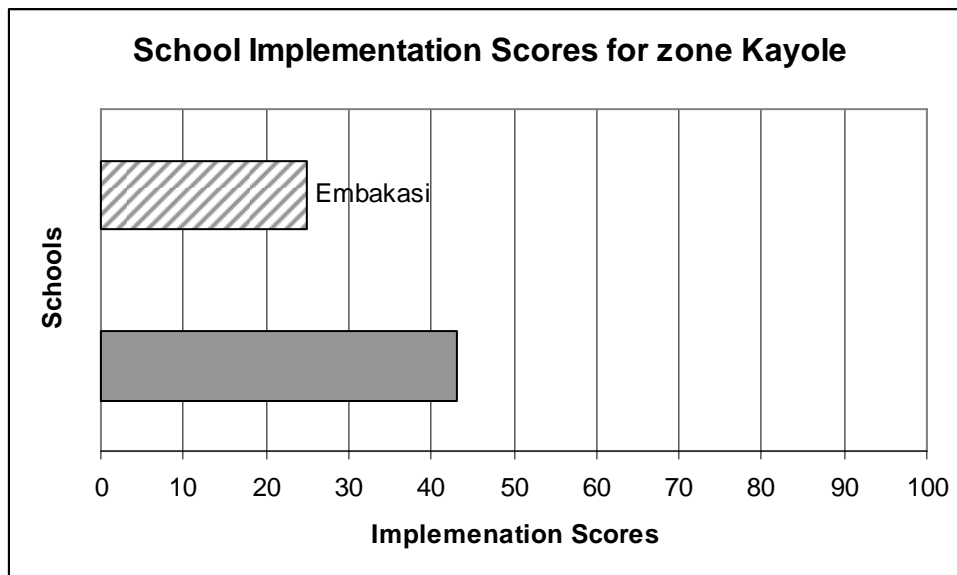
**Pupil Knowledge, Attitudes and Behaviour:**

95% of pupils scored at least 50% on knowledge questions;  
100% of boys and 95% of girls have a high commitment to abstinence;  
22% of boys and 52% of girls have a high commitment to condom use;  
22% of boys and 52% of girls have a high commitment to both abstinence and condom use;  
0% of boys and 0% of girls have, at some time, played sex.

Of the 0 boys and 0 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.

School report for: Embakasi, Embakasi division, Nairobi district  
March 9, 2007



Level of Implementation: low

**Teacher Training:**

9% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: low

Question Box: low

Books: low

Posters addressing HIV and AIDS: high

Information Corner: low

In addition, based on the responses of 45 boys and 43 girls:

Level of teaching prevention skills in past year: medium

88% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

97% of pupils scored at least 50% on knowledge questions;

91% of boys and 98% of girls have a high commitment to abstinence;

58% of boys and 67% of girls have a high commitment to condom use;

51% of boys and 65% of girls have a high commitment to both abstinence and condom use;

13% of boys and 7% of girls have, at some time, played sex.

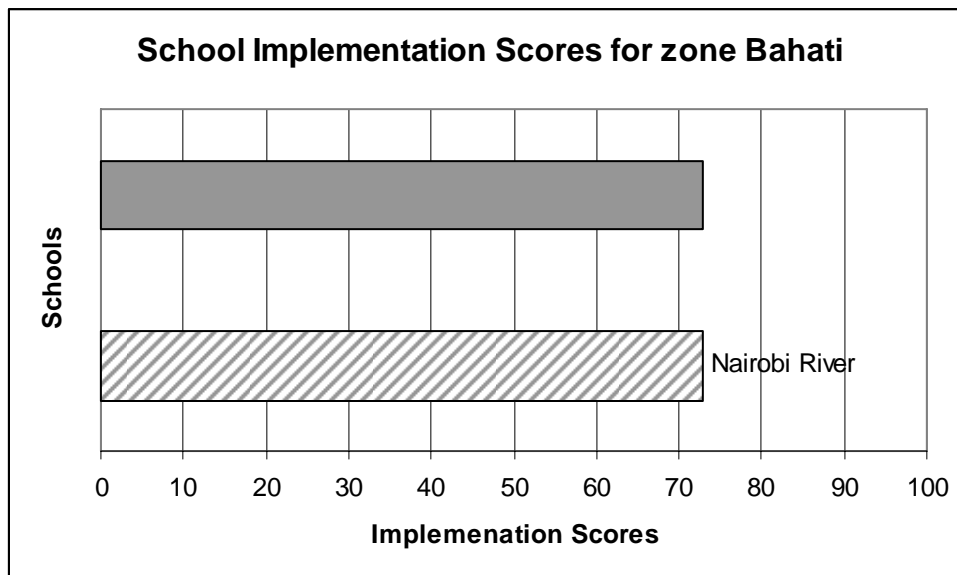
Of the 6 boys and 3 girls who have played sex:

17% of boys and 33% of girls reported playing sex in the last 3 months;

0% of boys and 67% of girls reported using a condom at last sex.



School report for: Nairobi River, Kamkunji division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

12% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: high

In addition, based on the responses of 27 boys and 20 girls:

Level of teaching prevention skills in past year: low  
79% of pupils would talk to teacher if worried about HIV and AIDS.

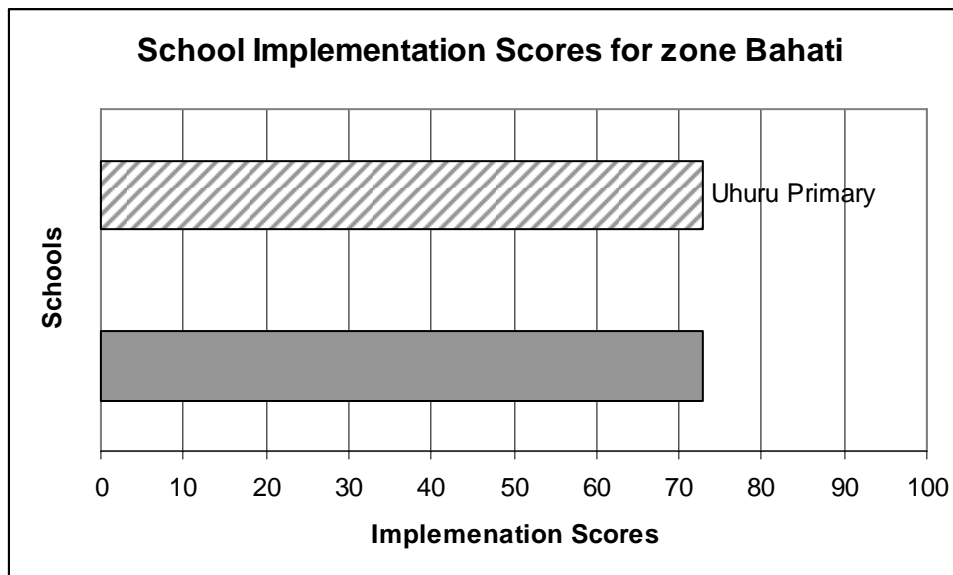
**Pupil Knowledge, Attitudes and Behaviour:**

94% of pupils scored at least 50% on knowledge questions;  
100% of boys and 95% of girls have a high commitment to abstinence;  
59% of boys and 30% of girls have a high commitment to condom use;  
59% of boys and 30% of girls have a high commitment to both abstinence and condom use;  
4% of boys and 0% of girls have, at some time, played sex.

Of the 1 boys and 0 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.

School report for: Uhuru Primary, Kamkunji division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

32% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: high

In addition, based on the responses of 16 boys and 17 girls:

Level of teaching prevention skills in past year: medium  
67% of pupils would talk to teacher if worried about HIV and AIDS.

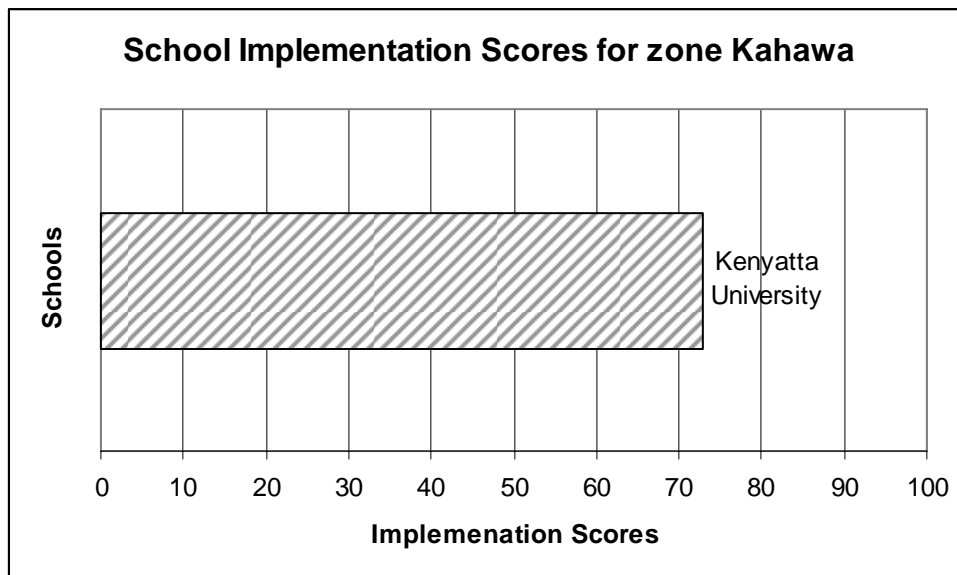
**Pupil Knowledge, Attitudes and Behaviour:**

94% of pupils scored at least 50% on knowledge questions;  
100% of boys and 100% of girls have a high commitment to abstinence;  
25% of boys and 24% of girls have a high commitment to condom use;  
25% of boys and 24% of girls have a high commitment to both abstinence and condom use;  
0% of boys and 6% of girls have, at some time, played sex.

Of the 0 boys and 1 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 100% of girls reported using a condom at last sex.

School report for: Kenyatta University, Kasarani division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

100% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: high

In addition, based on the responses of 20 boys and 12 girls:

Level of teaching prevention skills in past year: low  
72% of pupils would talk to teacher if worried about HIV and AIDS.

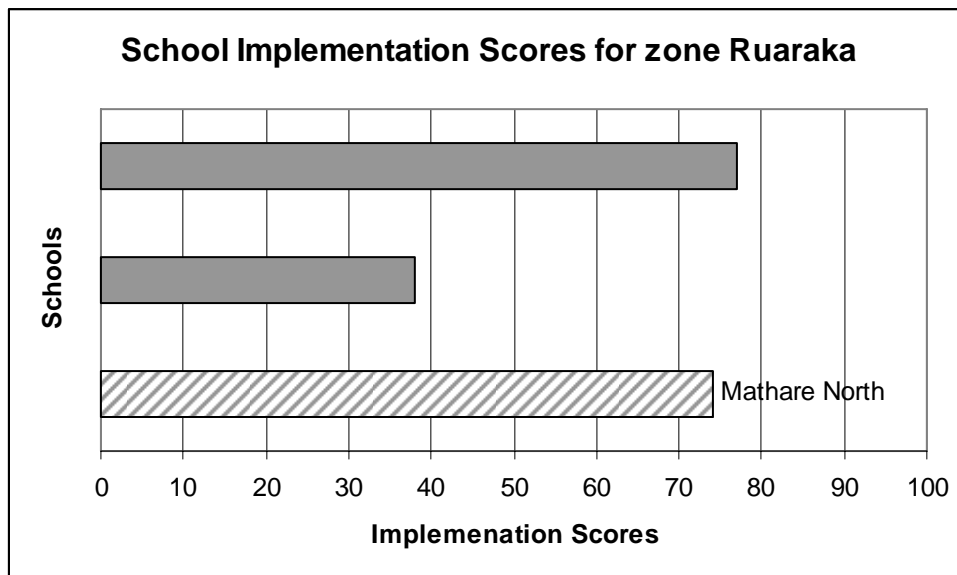
**Pupil Knowledge, Attitudes and Behaviour:**

100% of pupils scored at least 50% on knowledge questions;  
55% of boys and 83% of girls have a high commitment to abstinence;  
55% of boys and 17% of girls have a high commitment to condom use;  
20% of boys and 17% of girls have a high commitment to both abstinence and condom use;  
40% of boys and 8% of girls have, at some time, played sex.

Of the 8 boys and 1 girls who have played sex:

38% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.

School report for: Mathare North, Kasarani division, Nairobi district  
**March 9, 2007**



Level of Implementation: medium

**Teacher Training:**

10% of teachers have received some training in HIV and AIDS.  
 Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
 Club to discuss HIV and AIDS: high  
 Question Box: medium  
 Books: high  
 Posters addressing HIV and AIDS: high  
 Information Corner: medium

In addition, based on the responses of 30 boys and 30 girls:

Level of teaching prevention skills in past year: low  
 85% of pupils would talk to teacher if worried about HIV and AIDS.

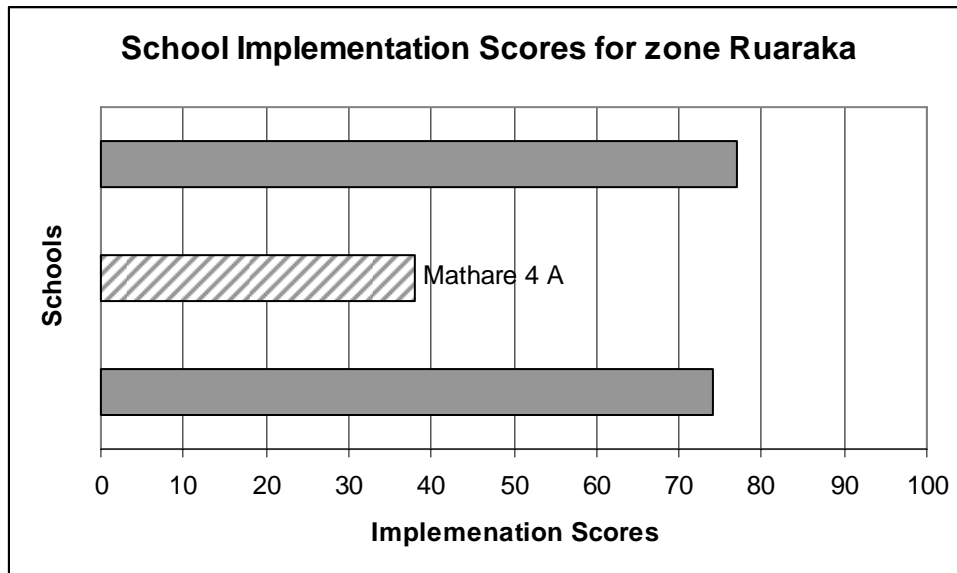
**Pupil Knowledge, Attitudes and Behaviour:**

83% of pupils scored at least 50% on knowledge questions;  
 57% of boys and 77% of girls have a high commitment to abstinence;  
 47% of boys and 40% of girls have a high commitment to condom use;  
 30% of boys and 33% of girls have a high commitment to both abstinence and condom use;  
 60% of boys and 17% of girls have, at some time, played sex.

Of the 18 boys and 5 girls who have played sex:

0% of boys and 20% of girls reported playing sex in the last 3 months;  
 6% of boys and 40% of girls reported using a condom at last sex.

School report for: Mathare 4 A, Kasarani division, Nairobi district  
March 9, 2007



Level of Implementation: low

**Teacher Training:**

100% of teachers have received some training in HIV and AIDS.  
Level of in-school training: low

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: low

In addition, based on the responses of 23 boys and 34 girls:

Level of teaching prevention skills in past year: low  
70% of pupils would talk to teacher if worried about HIV and AIDS.

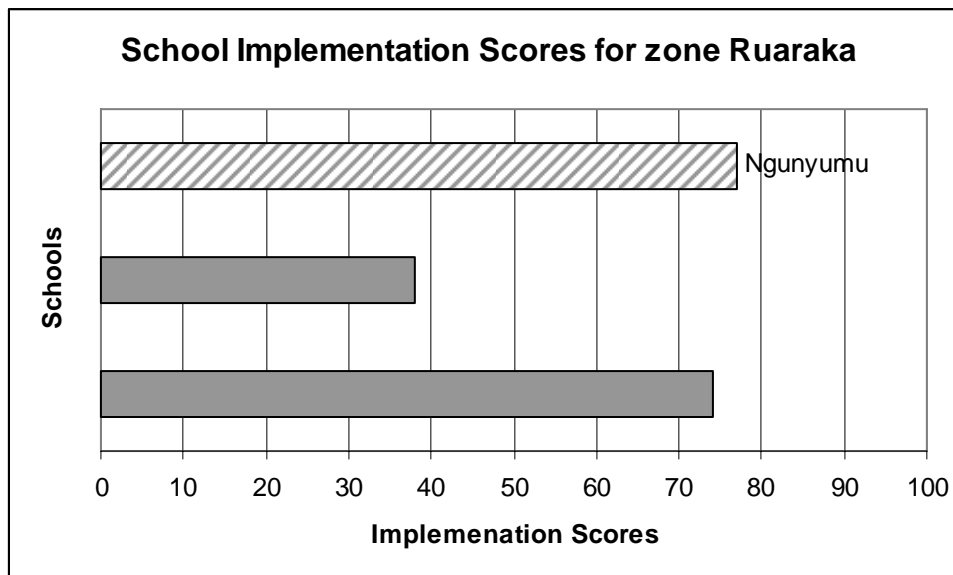
**Pupil Knowledge, Attitudes and Behaviour:**

84% of pupils scored at least 50% on knowledge questions;  
70% of boys and 76% of girls have a high commitment to abstinence;  
39% of boys and 53% of girls have a high commitment to condom use;  
35% of boys and 41% of girls have a high commitment to both abstinence and condom use;  
13% of boys and 21% of girls have, at some time, played sex.

Of the 3 boys and 7 girls who have played sex:

33% of boys and 29% of girls reported playing sex in the last 3 months;  
33% of boys and 29% of girls reported using a condom at last sex.

School report for: Ngungumu, Kasarani division, Nairobi district  
March 9, 2007



Level of Implementation: high

**Teacher Training:**

17% of teachers have received some training in HIV and AIDS.  
Level of in-school training: medium

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: medium  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: high  
Information Corner: medium

In addition, based on the responses of 35 boys and 39 girls:

Level of teaching prevention skills in past year: low  
50% of pupils would talk to teacher if worried about HIV and AIDS.

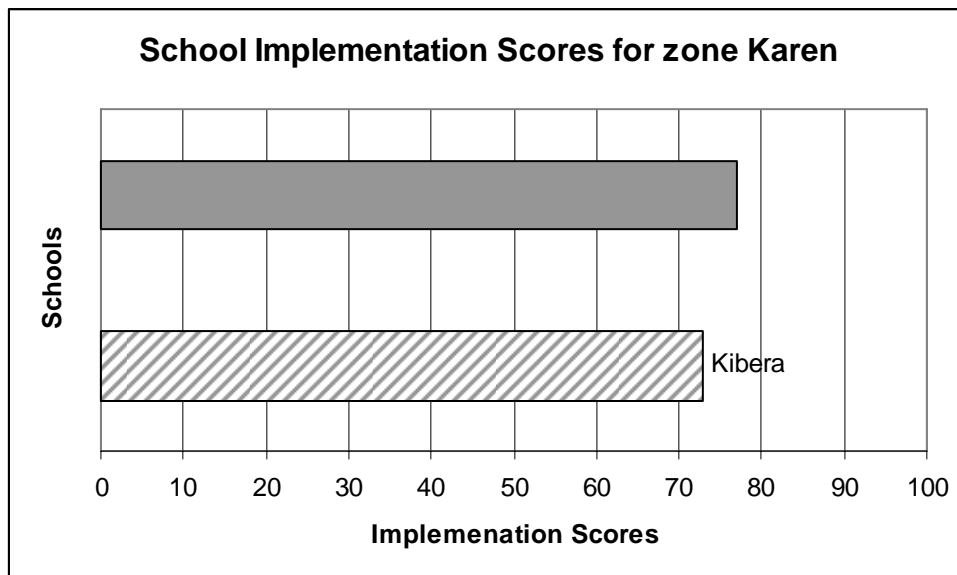
**Pupil Knowledge, Attitudes and Behaviour:**

57% of pupils scored at least 50% on knowledge questions;  
40% of boys and 56% of girls have a high commitment to abstinence;  
43% of boys and 33% of girls have a high commitment to condom use;  
17% of boys and 23% of girls have a high commitment to both abstinence and condom use;  
49% of boys and 18% of girls have, at some time, played sex.

Of the 17 boys and 7 girls who have played sex:

29% of boys and 14% of girls reported playing sex in the last 3 months;  
0% of boys and 29% of girls reported using a condom at last sex.

School report for: Kibera, Langata division, Nairobi district  
**March 9, 2007**



Level of Implementation: medium

**Teacher Training:**

9% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: high

Question Box: medium

Books: medium

Posters addressing HIV and AIDS: high

Information Corner: medium

In addition, based on the responses of 29 boys and 36 girls:

Level of teaching prevention skills in past year: low

74% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

85% of pupils scored at least 50% on knowledge questions;

59% of boys and 92% of girls have a high commitment to abstinence;

72% of boys and 44% of girls have a high commitment to condom use;

38% of boys and 42% of girls have a high commitment to both abstinence and condom use;

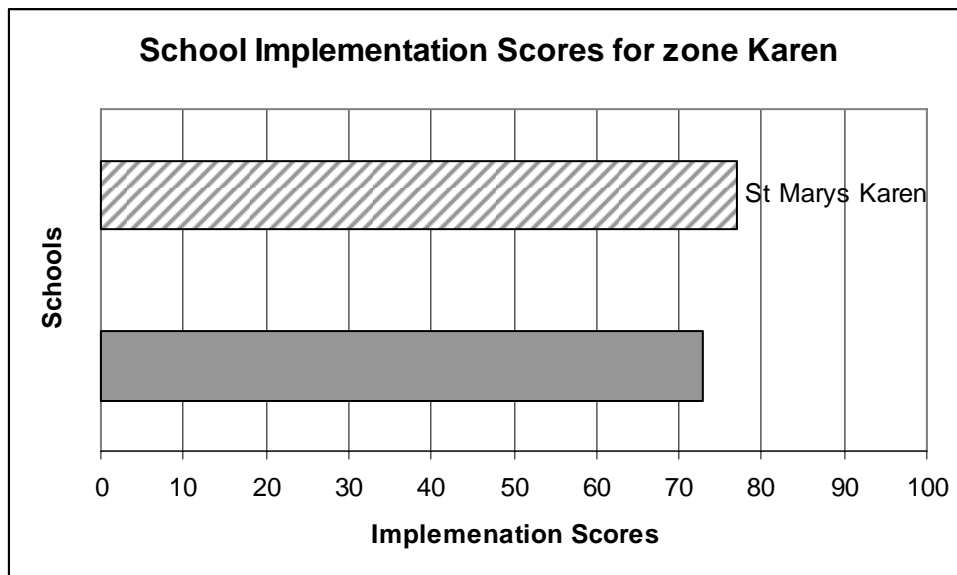
55% of boys and 17% of girls have, at some time, played sex.

Of the 16 boys and 6 girls who have played sex:

31% of boys and 0% of girls reported playing sex in the last 3 months;

13% of boys and 0% of girls reported using a condom at last sex.

School report for: St Marys Karen, Langata division, Nairobi district  
March 9, 2007



Level of Implementation: high

**Teacher Training:**

18% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: high  
Books: medium  
Posters addressing HIV and AIDS: high  
Information Corner: high

In addition, based on the responses of 13 boys and 24 girls:

Level of teaching prevention skills in past year: medium  
76% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

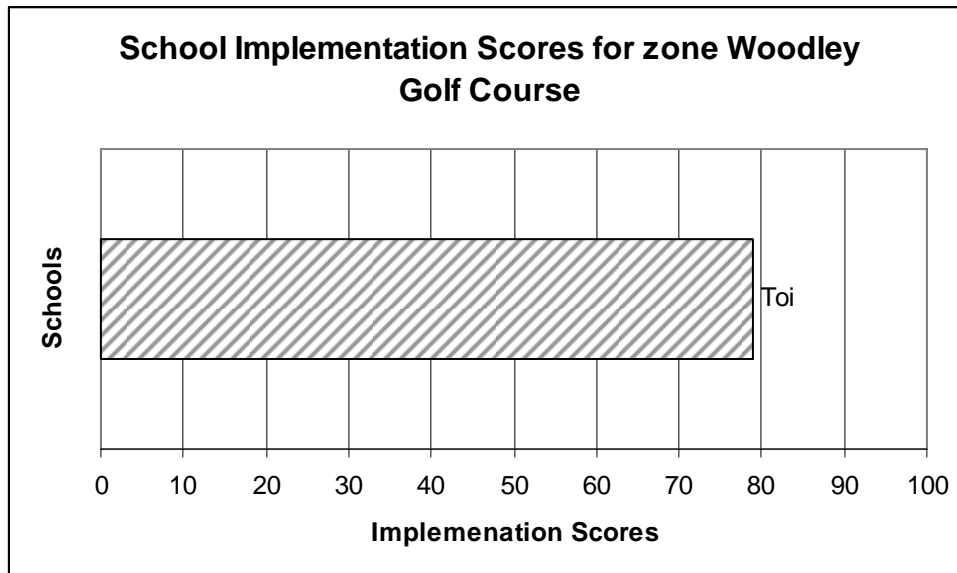
92% of pupils scored at least 50% on knowledge questions;  
92% of boys and 92% of girls have a high commitment to abstinence;  
77% of boys and 46% of girls have a high commitment to condom use;  
69% of boys and 46% of girls have a high commitment to both abstinence and condom use;  
15% of boys and 8% of girls have, at some time, played sex.

Of the 2 boys and 2 girls who have played sex:

50% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.



School report for: Toi, Langata division, Nairobi district  
**March 9, 2007**



Level of Implementation: high

**Teacher Training:**

14% of teachers have received some training in HIV and AIDS.  
 Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
 Club to discuss HIV and AIDS: high  
 Question Box: high  
 Books: medium  
 Posters addressing HIV and AIDS: high  
 Information Corner: medium

In addition, based on the responses of 27 boys and 29 girls:

Level of teaching prevention skills in past year: low  
 64% of pupils would talk to teacher if worried about HIV and AIDS.

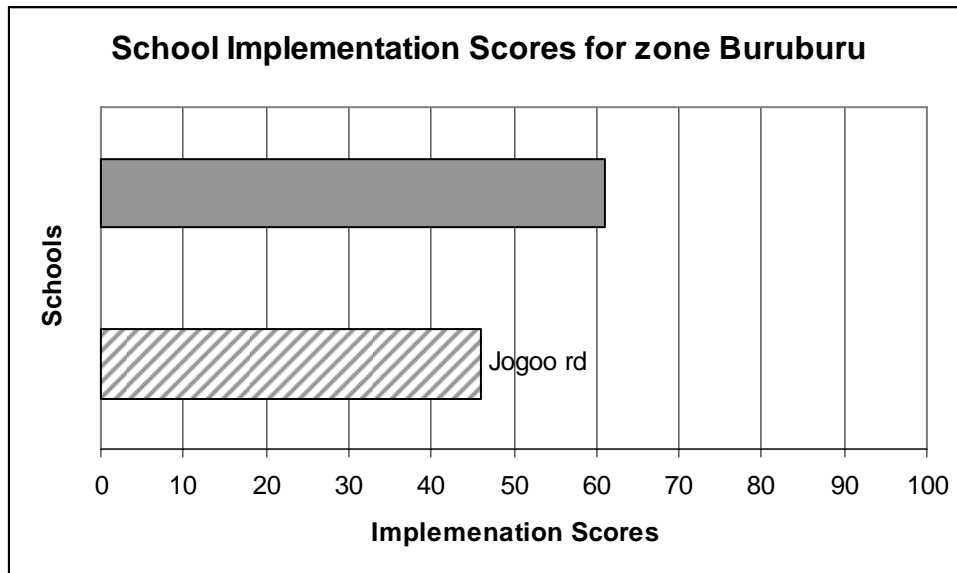
**Pupil Knowledge, Attitudes and Behaviour:**

86% of pupils scored at least 50% on knowledge questions;  
 78% of boys and 86% of girls have a high commitment to abstinence;  
 78% of boys and 66% of girls have a high commitment to condom use;  
 59% of boys and 62% of girls have a high commitment to both abstinence and condom use;  
 30% of boys and 10% of girls have, at some time, played sex.

Of the 8 boys and 3 girls who have played sex:

38% of boys and 0% of girls reported playing sex in the last 3 months;  
 13% of boys and 33% of girls reported using a condom at last sex.

School report for: Jogoo rd, Makadaraka division, Nairobi district  
March 9, 2007



Level of Implementation: low

**Teacher Training:**

50% of teachers have received some training in HIV and AIDS.  
Level of in-school training: low

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: low  
Information Corner: medium

In addition, based on the responses of 30 boys and 24 girls:

Level of teaching prevention skills in past year: low  
54% of pupils would talk to teacher if worried about HIV and AIDS.

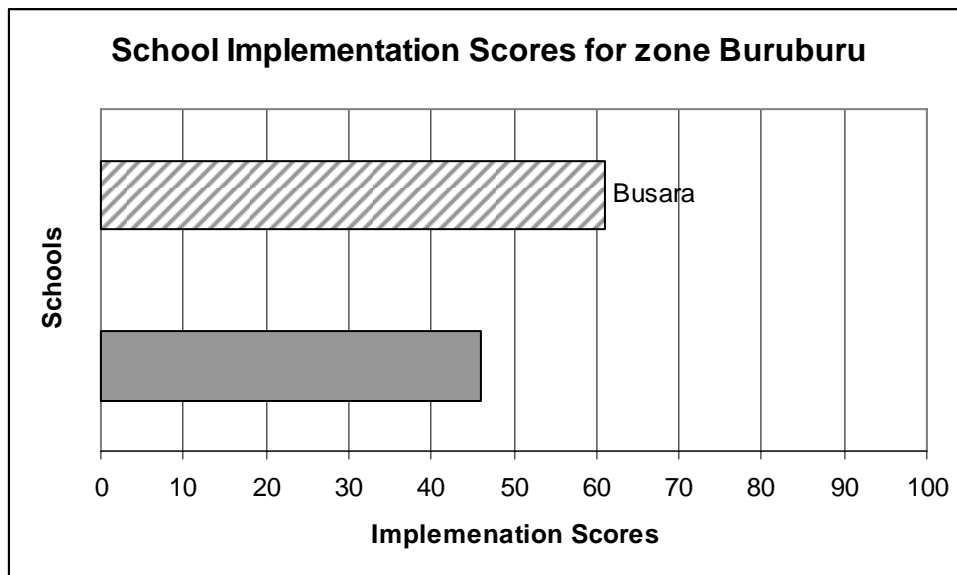
**Pupil Knowledge, Attitudes and Behaviour:**

78% of pupils scored at least 50% on knowledge questions;  
67% of boys and 71% of girls have a high commitment to abstinence;  
50% of boys and 33% of girls have a high commitment to condom use;  
37% of boys and 25% of girls have a high commitment to both abstinence and condom use;  
10% of boys and 13% of girls have, at some time, played sex.

Of the 3 boys and 3 girls who have played sex:

67% of boys and 33% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.

School report for: Busara, Makadaraka division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

19% of teachers have received some training in HIV and AIDS.  
Level of in-school training: low

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: medium  
Posters addressing HIV and AIDS: high  
Information Corner: medium

In addition, based on the responses of 20 boys and 25 girls:

Level of teaching prevention skills in past year: low  
71% of pupils would talk to teacher if worried about HIV and AIDS.

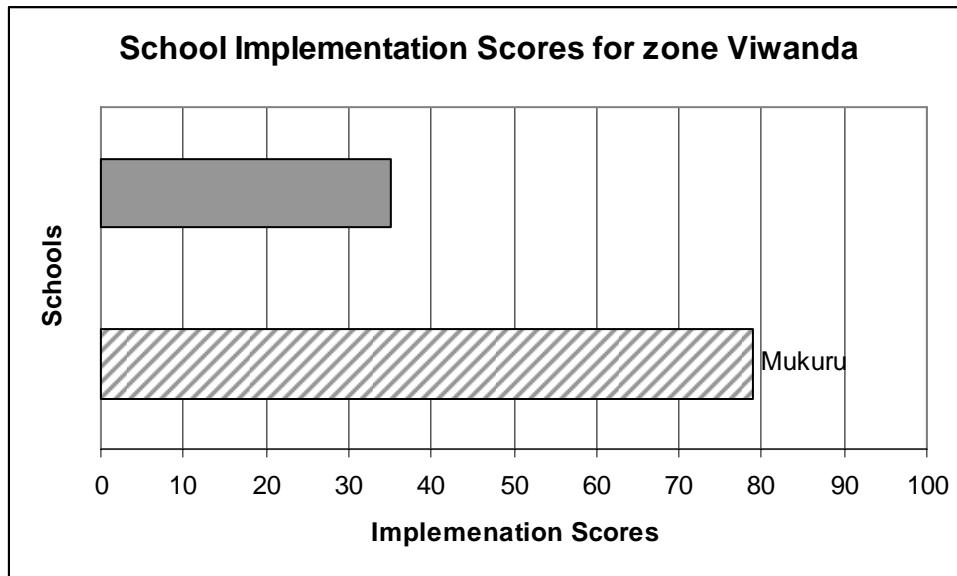
**Pupil Knowledge, Attitudes and Behaviour:**

93% of pupils scored at least 50% on knowledge questions;  
95% of boys and 84% of girls have a high commitment to abstinence;  
25% of boys and 16% of girls have a high commitment to condom use;  
25% of boys and 16% of girls have a high commitment to both abstinence and condom use;  
0% of boys and 16% of girls have, at some time, played sex.

Of the 0 boys and 4 girls who have played sex:

0% of boys and 25% of girls reported playing sex in the last 3 months;  
0% of boys and 0% of girls reported using a condom at last sex.

School report for: Mukuru, Makadaraka division, Nairobi district  
March 9, 2007



Level of Implementation: high

**Teacher Training:**

18% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: medium  
Books: high  
Posters addressing HIV and AIDS: high  
Information Corner: high

In addition, based on the responses of 21 boys and 16 girls:

Level of teaching prevention skills in past year: low  
73% of pupils would talk to teacher if worried about HIV and AIDS.

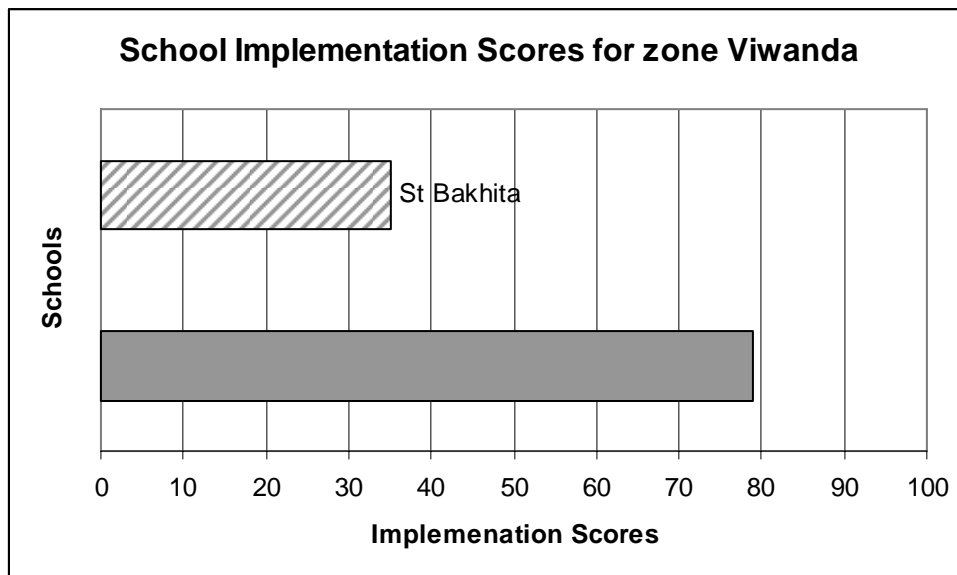
**Pupil Knowledge, Attitudes and Behaviour:**

76% of pupils scored at least 50% on knowledge questions;  
62% of boys and 69% of girls have a high commitment to abstinence;  
57% of boys and 75% of girls have a high commitment to condom use;  
29% of boys and 50% of girls have a high commitment to both abstinence and condom use;  
38% of boys and 31% of girls have, at some time, played sex.

Of the 8 boys and 5 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;  
0% of boys and 60% of girls reported using a condom at last sex.

School report for: St Bakhita, Makadaraka division, Nairobi district  
March 9, 2007



Level of Implementation: low

**Teacher Training:**

18% of teachers have received some training in HIV and AIDS.

Level of in-school training: low

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: high

Question Box: medium

Books: medium

Posters addressing HIV and AIDS: low

Information Corner: low

In addition, based on the responses of 14 boys and 26 girls:

Level of teaching prevention skills in past year: low

70% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

85% of pupils scored at least 50% on knowledge questions;

71% of boys and 73% of girls have a high commitment to abstinence;

29% of boys and 23% of girls have a high commitment to condom use;

29% of boys and 19% of girls have a high commitment to both abstinence and condom use;

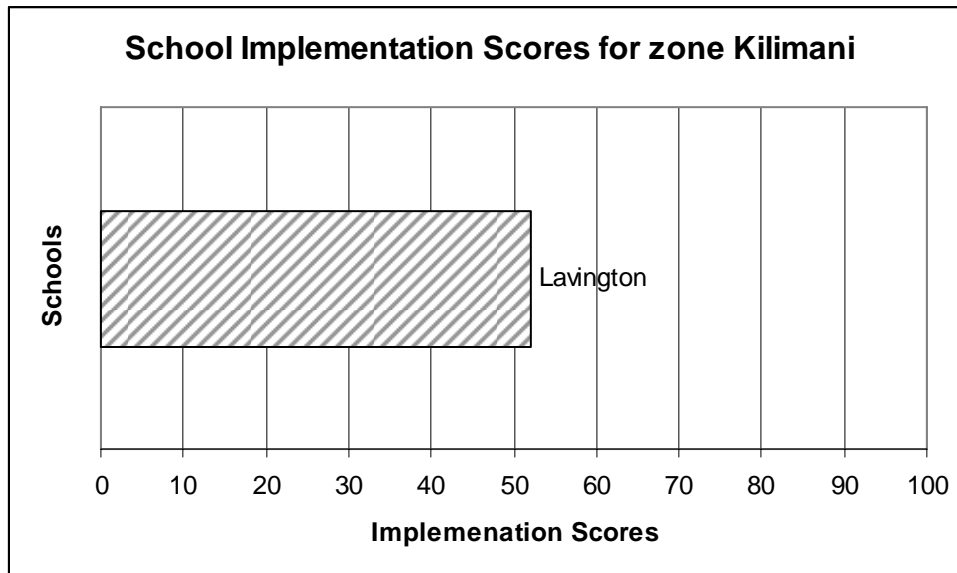
29% of boys and 12% of girls have, at some time, played sex.

Of the 4 boys and 3 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;

25% of boys and 0% of girls reported using a condom at last sex.

School report for: Lavington, Westlands division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

14% of teachers have received some training in HIV and AIDS.  
Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
Club to discuss HIV and AIDS: high  
Question Box: low  
Books: medium  
Posters addressing HIV and AIDS: high  
Information Corner: low

In addition, based on the responses of 30 boys and 30 girls:

Level of teaching prevention skills in past year: medium  
75% of pupils would talk to teacher if worried about HIV and AIDS.

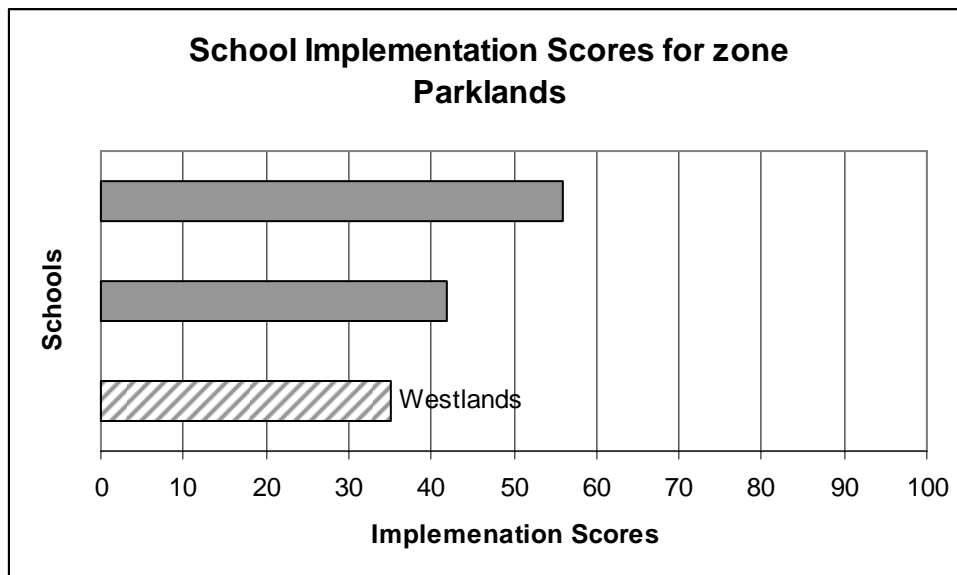
**Pupil Knowledge, Attitudes and Behaviour:**

90% of pupils scored at least 50% on knowledge questions;  
70% of boys and 100% of girls have a high commitment to abstinence;  
57% of boys and 40% of girls have a high commitment to condom use;  
43% of boys and 40% of girls have a high commitment to both abstinence and condom use;  
33% of boys and 3% of girls have, at some time, played sex.

Of the 10 boys and 1 girls who have played sex:

40% of boys and 0% of girls reported playing sex in the last 3 months;  
20% of boys and 0% of girls reported using a condom at last sex.

School report for: Westlands, Westlands division, Nairobi district  
**March 9, 2007**



Level of Implementation: low

**Teacher Training:**

15% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: low

Question Box: low

Books: low

Posters addressing HIV and AIDS: high

Information Corner: low

In addition, based on the responses of 29 boys and 30 girls:

Level of teaching prevention skills in past year: low

78% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

97% of pupils scored at least 50% on knowledge questions;

100% of boys and 100% of girls have a high commitment to abstinence;

41% of boys and 60% of girls have a high commitment to condom use;

41% of boys and 60% of girls have a high commitment to both abstinence and condom use;

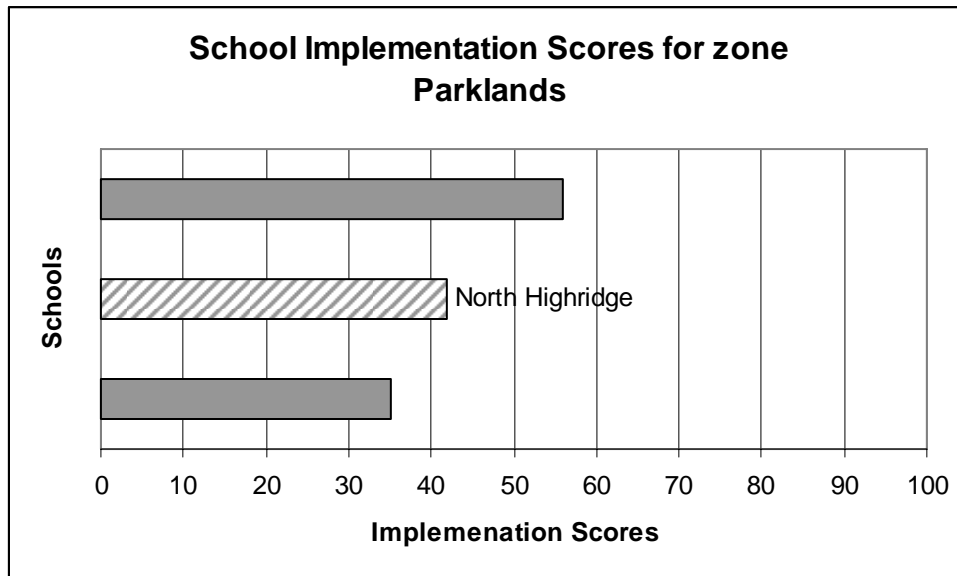
0% of boys and 0% of girls have, at some time, played sex.

Of the 0 boys and 0 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

School report for: North Highridge, Westlands division, Nairobi district  
**March 9, 2007**



Level of Implementation: low

**Teacher Training:**

43% of teachers have received some training in HIV and AIDS.  
 Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low  
 Club to discuss HIV and AIDS: high  
 Question Box: medium  
 Books: low  
 Posters addressing HIV and AIDS: low  
 Information Corner: low

In addition, based on the responses of 17 boys and 12 girls:

Level of teaching prevention skills in past year: medium  
 79% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

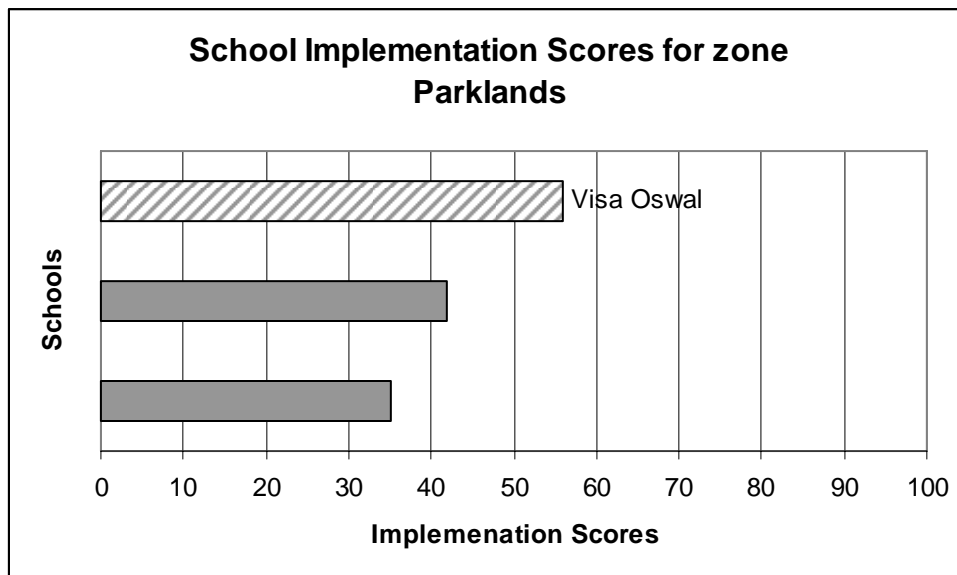
97% of pupils scored at least 50% on knowledge questions;  
 76% of boys and 75% of girls have a high commitment to abstinence;  
 71% of boys and 42% of girls have a high commitment to condom use;  
 53% of boys and 25% of girls have a high commitment to both abstinence and condom use;  
 41% of boys and 17% of girls have, at some time, played sex.

Of the 7 boys and 2 girls who have played sex:

14% of boys and 0% of girls reported playing sex in the last 3 months;  
 0% of boys and 0% of girls reported using a condom at last sex.



School report for: Visa Oswal, Westlands division, Nairobi district  
March 9, 2007



Level of Implementation: medium

**Teacher Training:**

13% of teachers have received some training in HIV and AIDS.

Level of in-school training: high

**Ratings for addressing HIV and AIDS in the school:**

Health Action Plan: low

Club to discuss HIV and AIDS: high

Question Box: medium

Books: low

Posters addressing HIV and AIDS: low

Information Corner: medium

In addition, based on the responses of 29 boys and 23 girls:

Level of teaching prevention skills in past year: low

75% of pupils would talk to teacher if worried about HIV and AIDS.

**Pupil Knowledge, Attitudes and Behaviour:**

100% of pupils scored at least 50% on knowledge questions;

83% of boys and 100% of girls have a high commitment to abstinence;

31% of boys and 52% of girls have a high commitment to condom use;

24% of boys and 52% of girls have a high commitment to both abstinence and condom use;

17% of boys and 4% of girls have, at some time, played sex.

Of the 5 boys and 1 girls who have played sex:

20% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

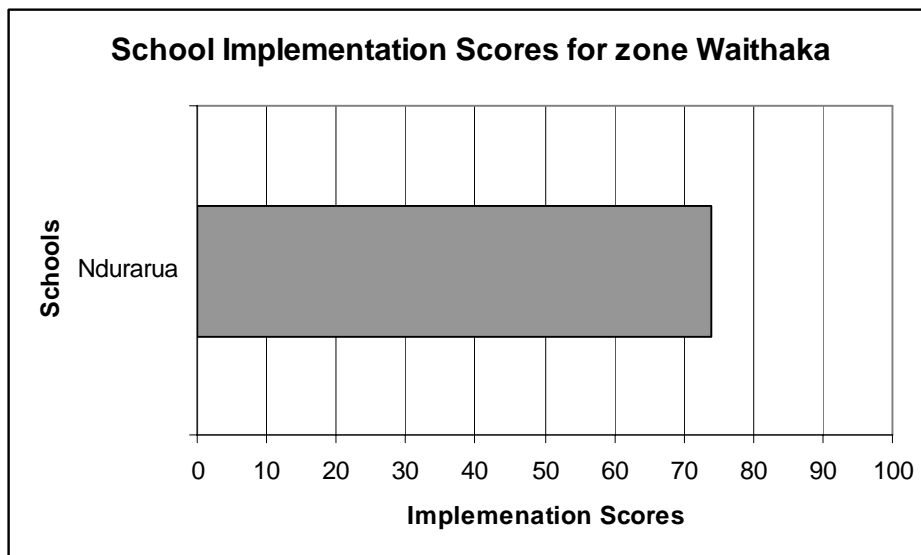
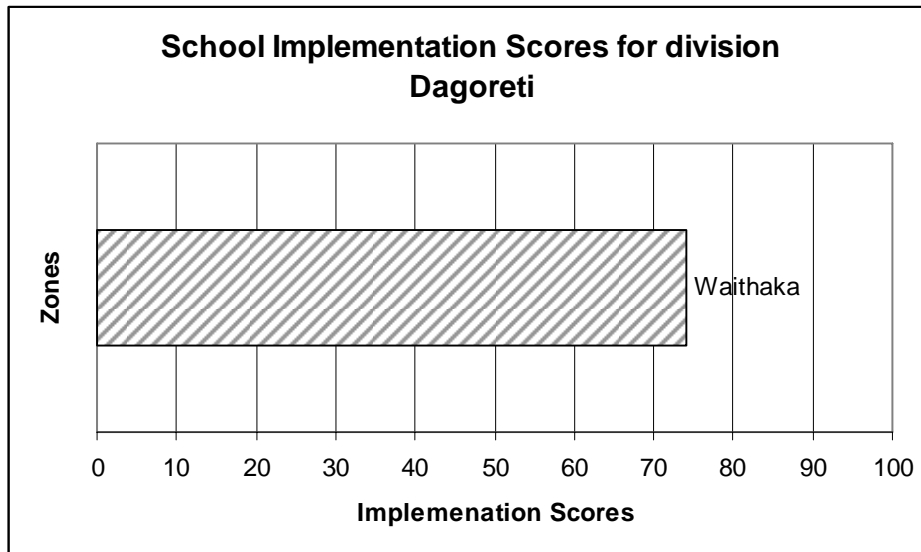
## Zonal Reports

Two bar graphs are provided in the zonal report. The first graphs the overall implementation level for each zone in the division, facilitating comparison of this zone to others. The second graphs the implementation scores for each school in the zone. This permits the QASO to identify schools that are doing well and those that require some assistance to improve implementation.

The remainder of the information in zonal reports is the same information as in school reports except the zone is the unit of analysis.

For the following reports, only some schools in each zone were included in the Phase 1 test and some zones were the only one in their division, consequently the graphs are rather sparse in their representation.

Zonal report for zone: Waithaka, Dagoreti division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 21 boys and 30 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

88% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 94% of pupils per school scored at least 50% on knowledge;

71% of boys and 93% of girls have a high commitment to abstinence;

71% of boys and 40% of girls have a high commitment to condom use;

52% of boys and 37% of girls have a high commitment to both abstinence and condom use;

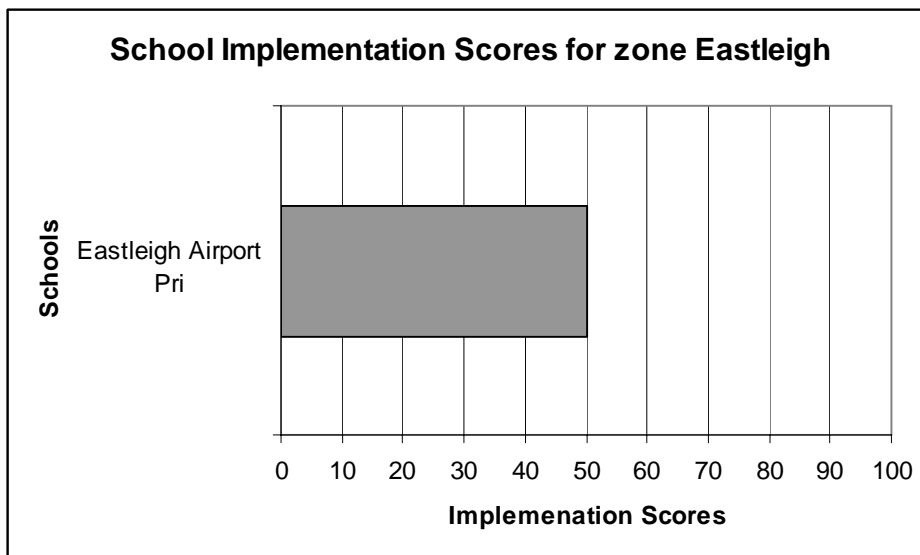
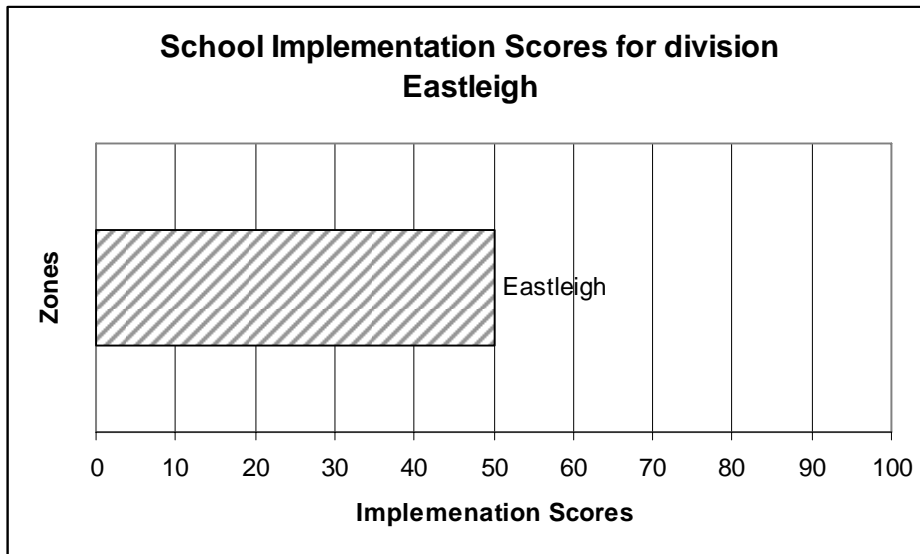
19% of boys and 7% of girls have ever played sex.

Of the 4 boys and 2 girls who have played sex:

25% of boys and 50% of girls reported playing sex in the last 3 months;

25% of boys and 0% of girls reported using a condom at last sex.

Zonal report for zone: Eastleigh, Eastleigh division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 100% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 10 boys and 19 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

62% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 86% of pupils per school scored at least 50% on knowledge;

80% of boys and 68% of girls have a high commitment to abstinence;

70% of boys and 68% of girls have a high commitment to condom use;

50% of boys and 53% of girls have a high commitment to both abstinence and condom use;

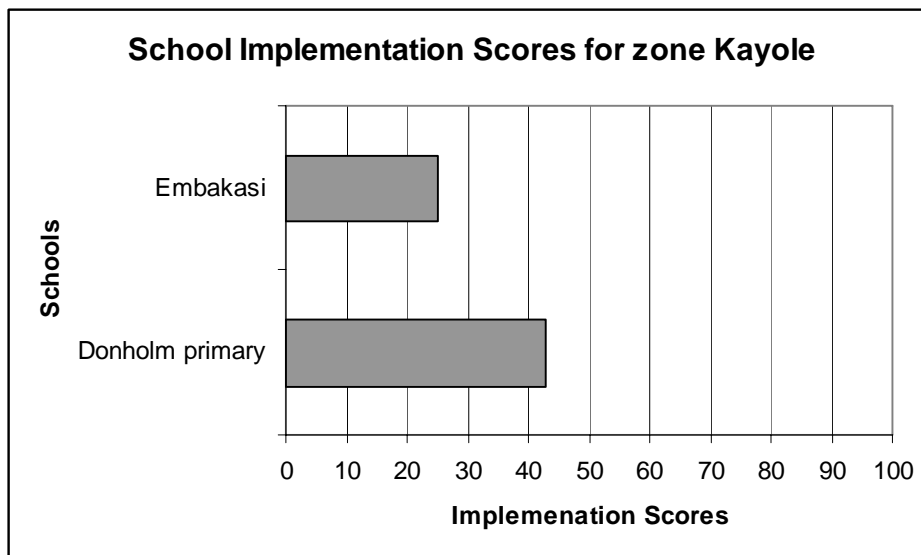
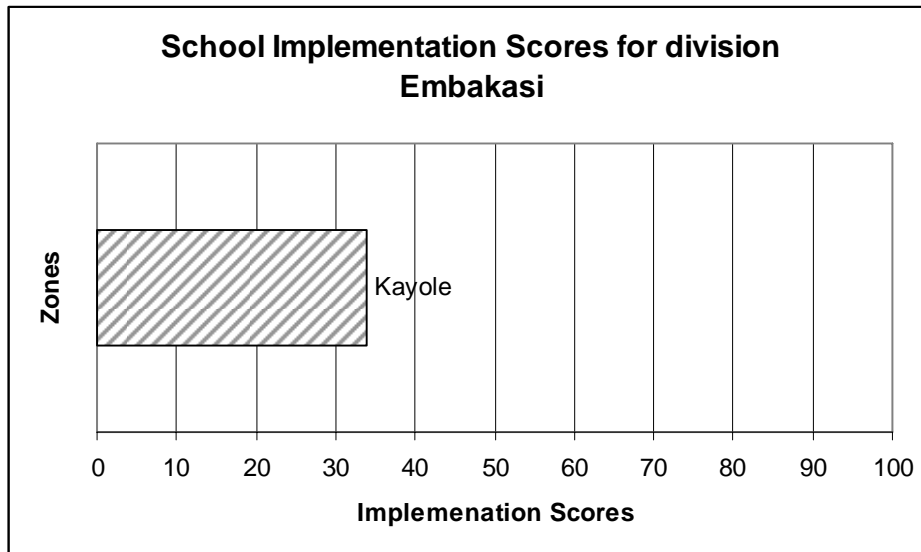
10% of boys and 11% of girls have ever played sex.

Of the 1 boys and 2 girls who have played sex:

0% of boys and 50% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

Zonal report for zone: Kayole, Embakasi division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 0% of schools have a medium level of implementation
- 100% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 50% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 50% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 63 boys and 64 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

80% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 96% of pupils per school scored at least 50% on knowledge;

94% of boys and 97% of girls have a high commitment to abstinence;

48% of boys and 63% of girls have a high commitment to condom use;

43% of boys and 61% of girls have a high commitment to both abstinence and condom use;

10% of boys and 5% of girls have ever played sex.

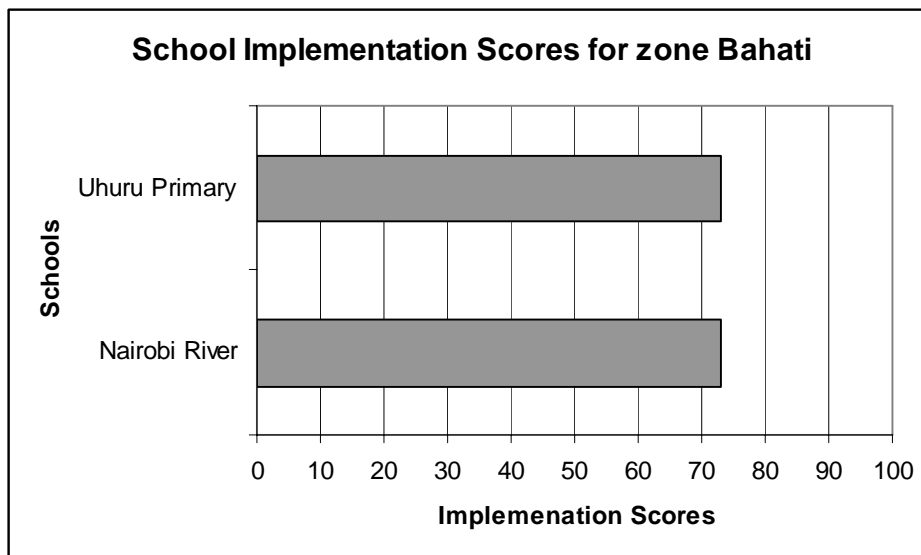
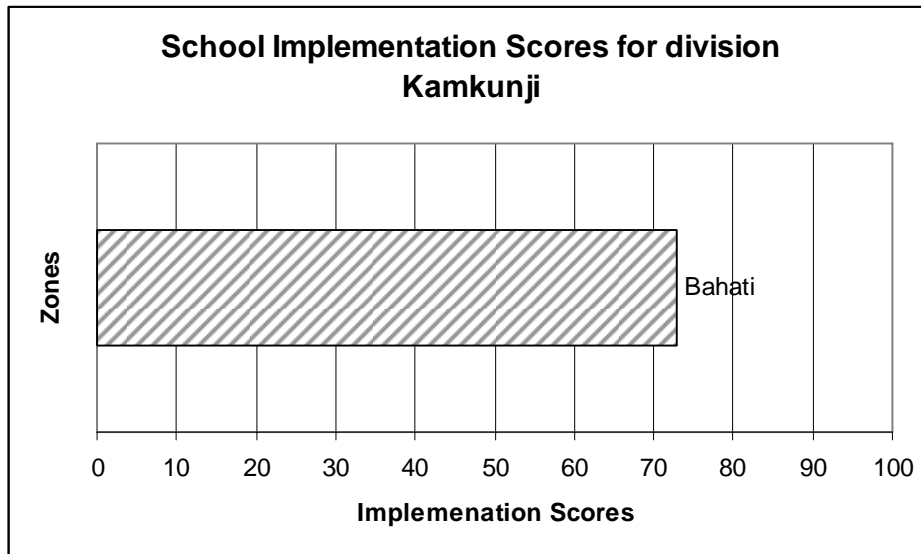
Of the 6 boys and 3 girls who have played sex:

17% of boys and 33% of girls reported playing sex in the last 3 months;

0% of boys and 67% of girls reported using a condom at last sex.



Zonal report for zone: Bahati, Kamkunji division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 100% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 100% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 43 boys and 37 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

74% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 94% of pupils per school scored at least 50% on knowledge;

100% of boys and 97% of girls have a high commitment to abstinence;

47% of boys and 27% of girls have a high commitment to condom use;

47% of boys and 27% of girls have a high commitment to both abstinence and condom use;

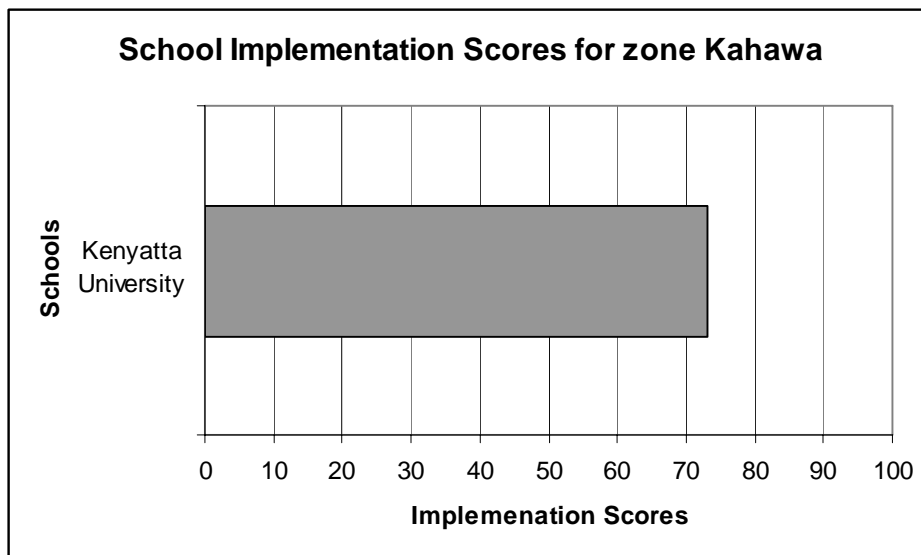
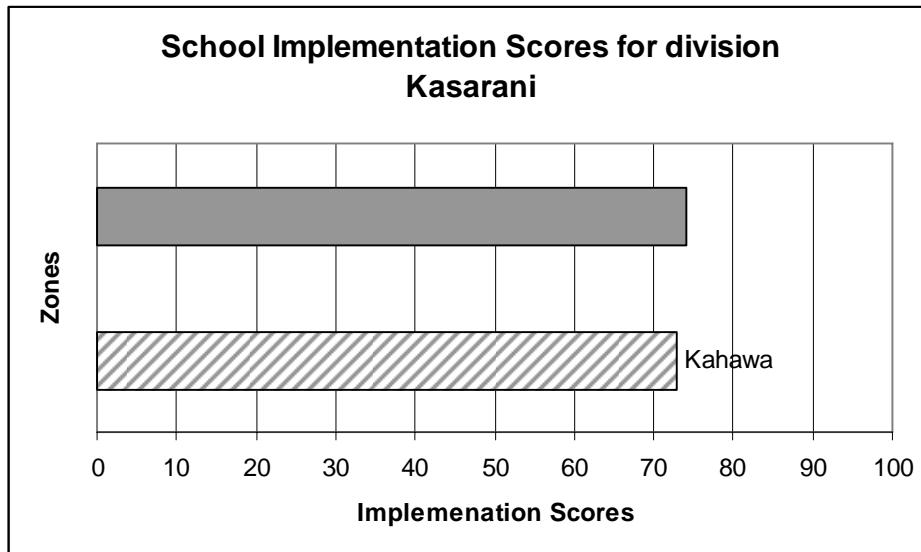
2% of boys and 3% of girls have ever played sex.

Of the 1 boys and 1 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 100% of girls reported using a condom at last sex.

Zonal report for zone: Kahawa, Kasarani division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 100% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 100% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 20 boys and 12 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

72% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 100% of pupils per school scored at least 50% on knowledge;

55% of boys and 83% of girls have a high commitment to abstinence;

55% of boys and 17% of girls have a high commitment to condom use;

20% of boys and 17% of girls have a high commitment to both abstinence and condom use;

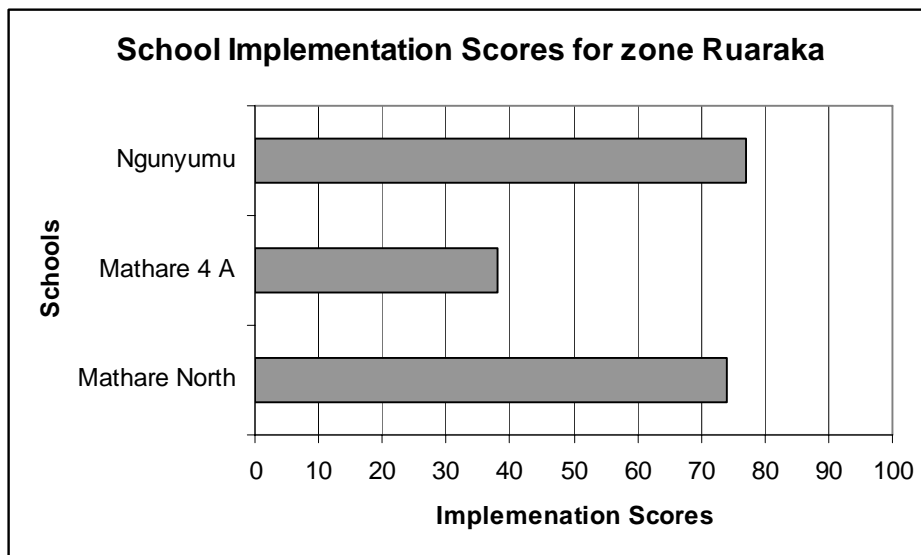
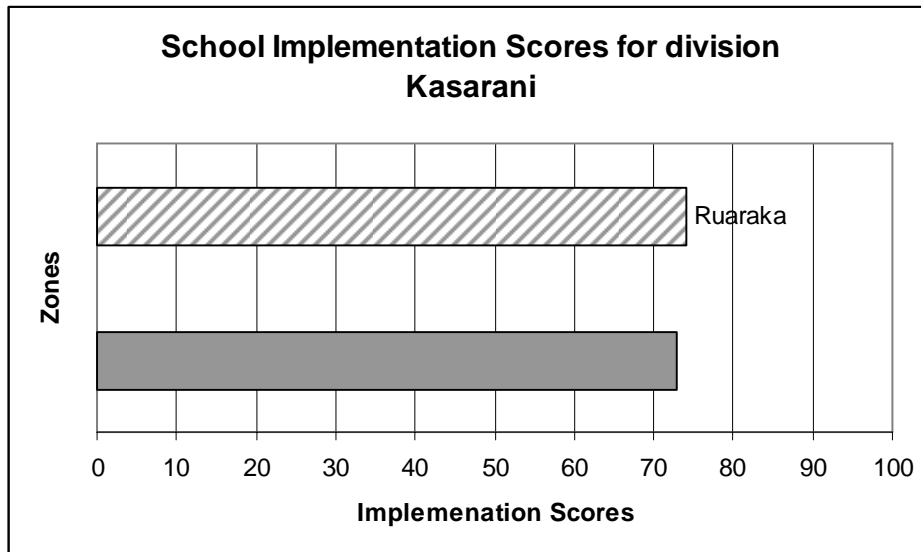
40% of boys and 8% of girls have ever played sex.

Of the 8 boys and 1 girls who have played sex:

38% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

Zonal report for zone: Ruaraka, Kasarani division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 33% of schools have a high level of implementation
- 33% of schools have a medium level of implementation
- 33% of schools have a low level of implementation

These rating are influenced as follows:

- 33% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 100% of schools have resource books easily available and regularly used by pupils;
- 67% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 88 boys and 103 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

67% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 83% of pupils per school scored at least 50% on knowledge;

53% of boys and 69% of girls have a high commitment to abstinence;

43% of boys and 42% of girls have a high commitment to condom use;

26% of boys and 32% of girls have a high commitment to both abstinence and condom use;

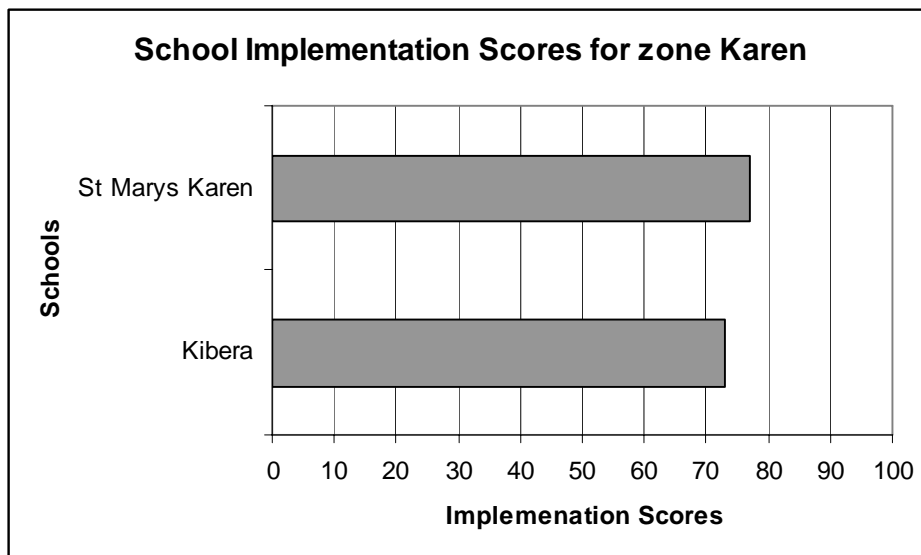
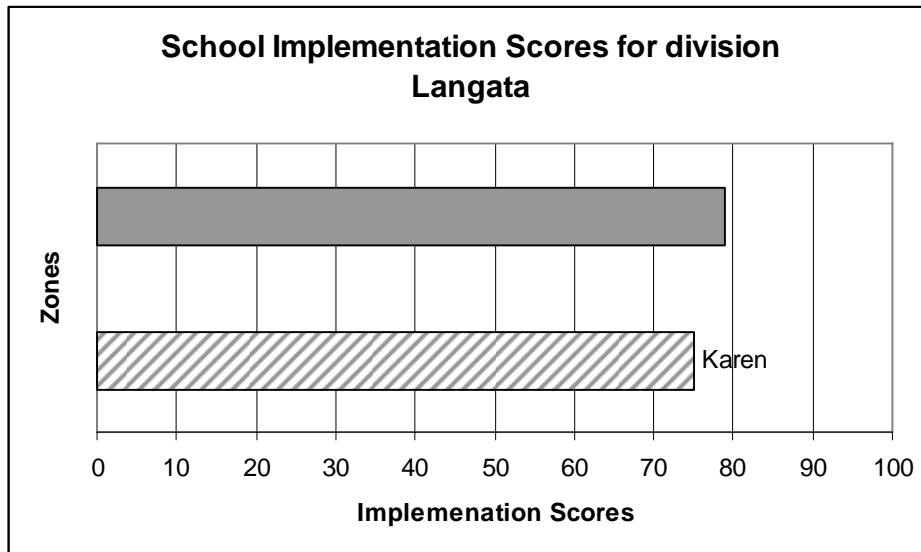
43% of boys and 18% of girls have ever played sex.

Of the 38 boys and 19 girls who have played sex:

16% of boys and 21% of girls reported playing sex in the last 3 months;

5% of boys and 32% of girls reported using a condom at last sex.

Zonal report for zone: Karen, Langata division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 50% of schools have a high level of implementation
- 50% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 50% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 100% of schools have posters to motivate pupils to reduce risk;
- 50% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 42 boys and 60 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

75% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 88% of pupils per school scored at least 50% on knowledge;

69% of boys and 92% of girls have a high commitment to abstinence;

74% of boys and 45% of girls have a high commitment to condom use;

48% of boys and 43% of girls have a high commitment to both abstinence and condom use;

43% of boys and 13% of girls have ever played sex.

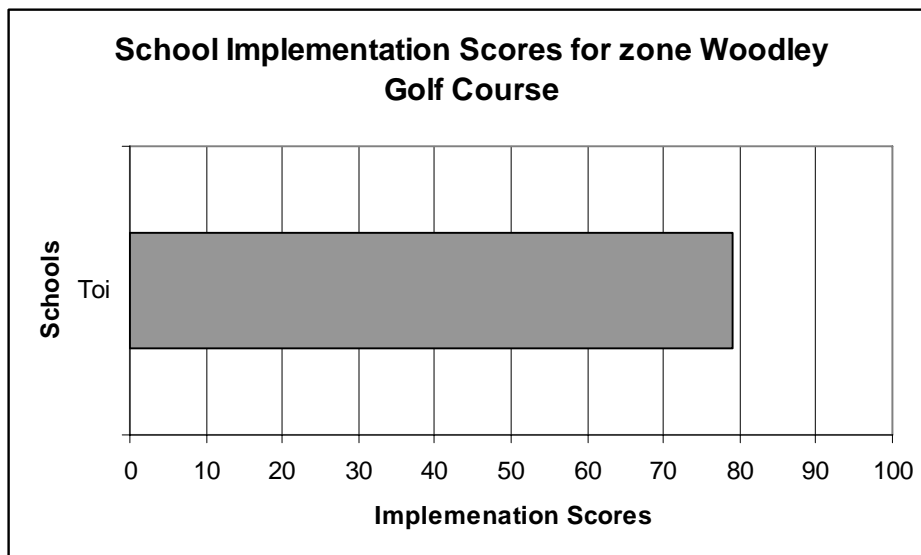
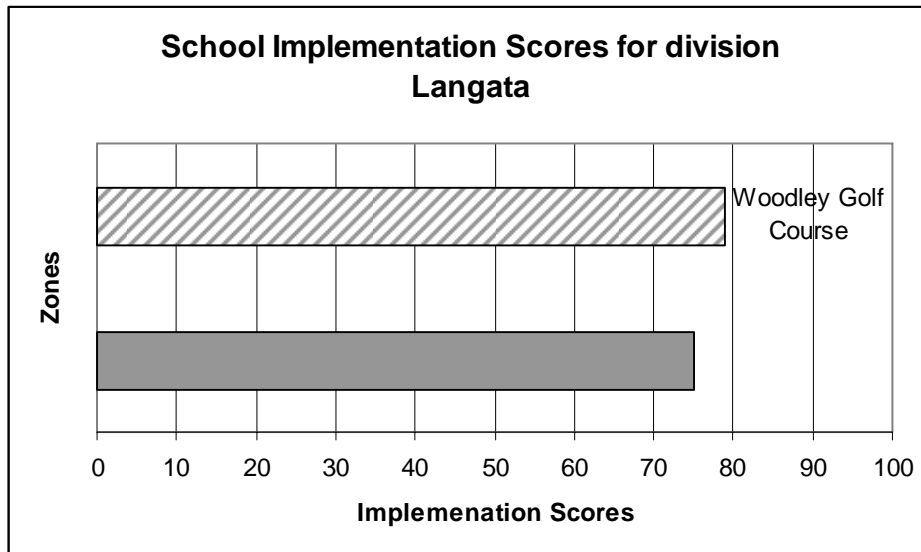
Of the 18 boys and 8 girls who have played sex:

33% of boys and 0% of girls reported playing sex in the last 3 months;

11% of boys and 0% of girls reported using a condom at last sex.



Zonal report for zone: Woodley Golf Course, Langata division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 100% of schools have a high level of implementation
- 0% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 100% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 100% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 27 boys and 29 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

64% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 86% of pupils per school scored at least 50% on knowledge;

78% of boys and 86% of girls have a high commitment to abstinence;

78% of boys and 66% of girls have a high commitment to condom use;

59% of boys and 62% of girls have a high commitment to both abstinence and condom use;

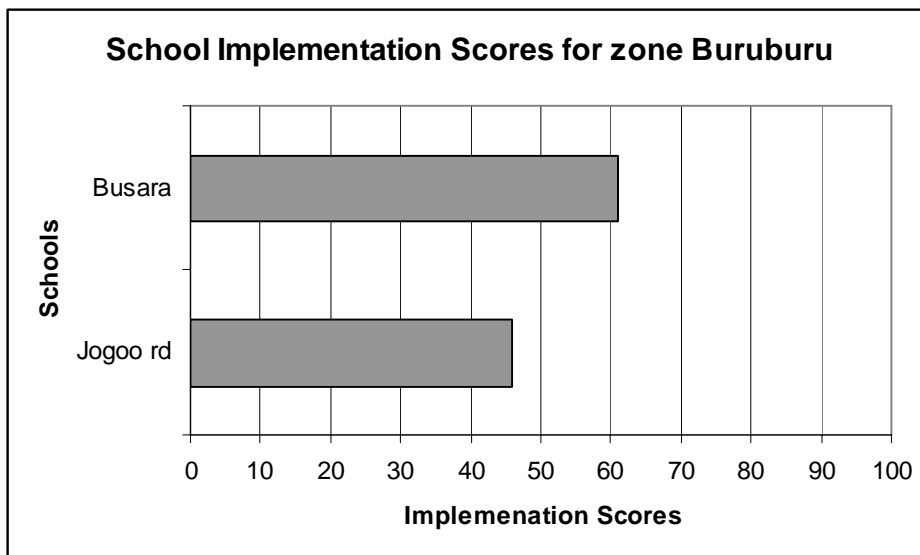
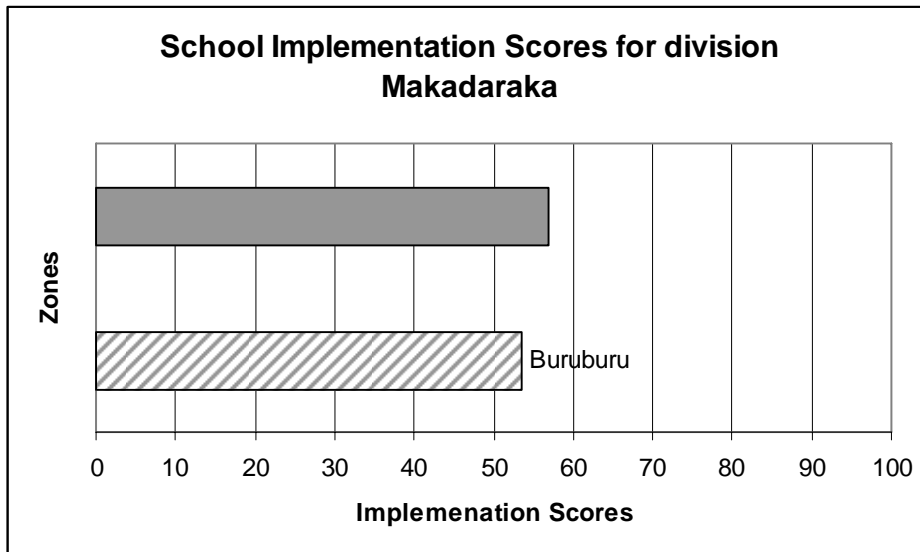
30% of boys and 10% of girls have ever played sex.

Of the 8 boys and 3 girls who have played sex:

38% of boys and 0% of girls reported playing sex in the last 3 months;

13% of boys and 33% of girls reported using a condom at last sex.

Zonal report for zone: Buruburu, Makadaraka division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 50% of schools have a medium level of implementation
- 50% of schools have a low level of implementation

These rating are influenced as follows:

- 0% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 50% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 50 boys and 49 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

62% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 86% of pupils per school scored at least 50% on knowledge;

78% of boys and 78% of girls have a high commitment to abstinence;

40% of boys and 24% of girls have a high commitment to condom use;

32% of boys and 20% of girls have a high commitment to both abstinence and condom use;

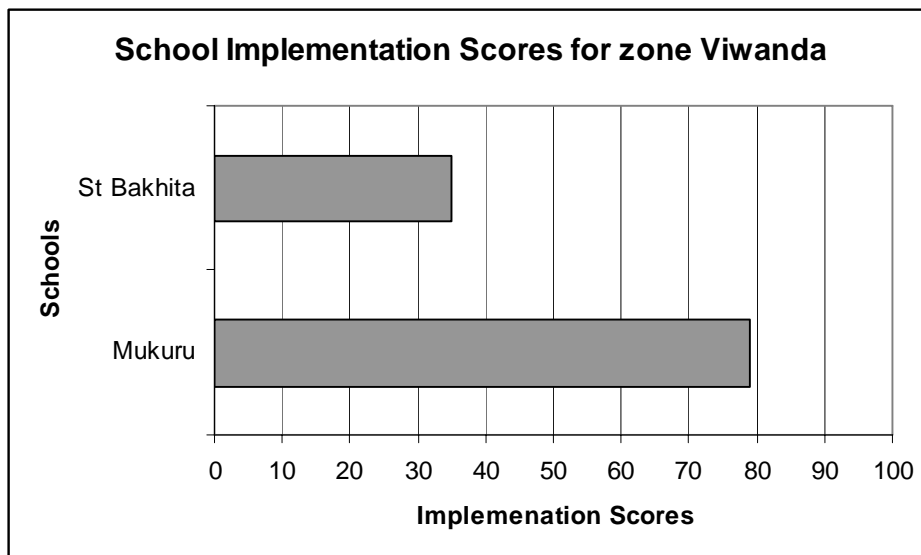
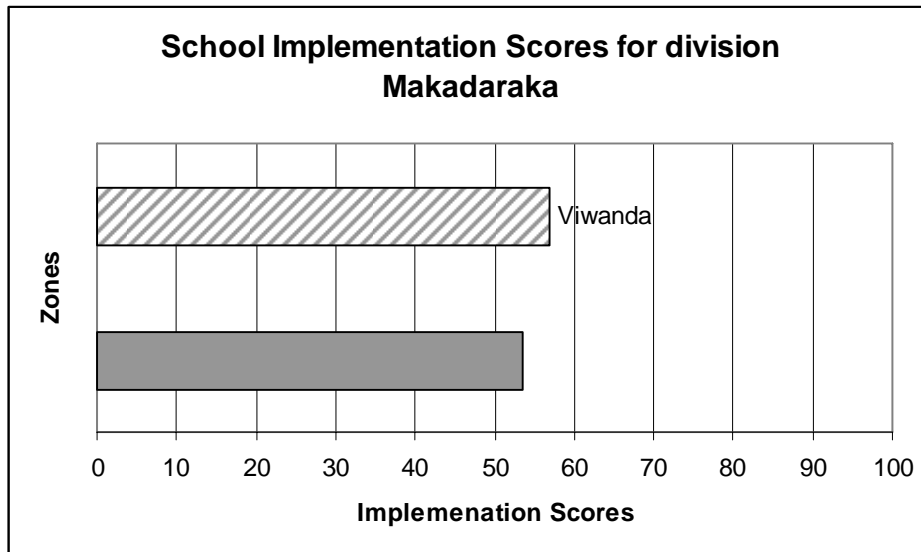
6% of boys and 14% of girls have ever played sex.

Of the 3 boys and 7 girls who have played sex:

67% of boys and 29% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

Zonal report for zone: Viwanda, Makadaraka division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 50% of schools have a high level of implementation
- 0% of schools have a medium level of implementation
- 50% of schools have a low level of implementation

These rating are influenced as follows:

- 50% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 50% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 50% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 35 boys and 42 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

71% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 80% of pupils per school scored at least 50% on knowledge;

66% of boys and 71% of girls have a high commitment to abstinence;

46% of boys and 43% of girls have a high commitment to condom use;

29% of boys and 31% of girls have a high commitment to both abstinence and condom use;

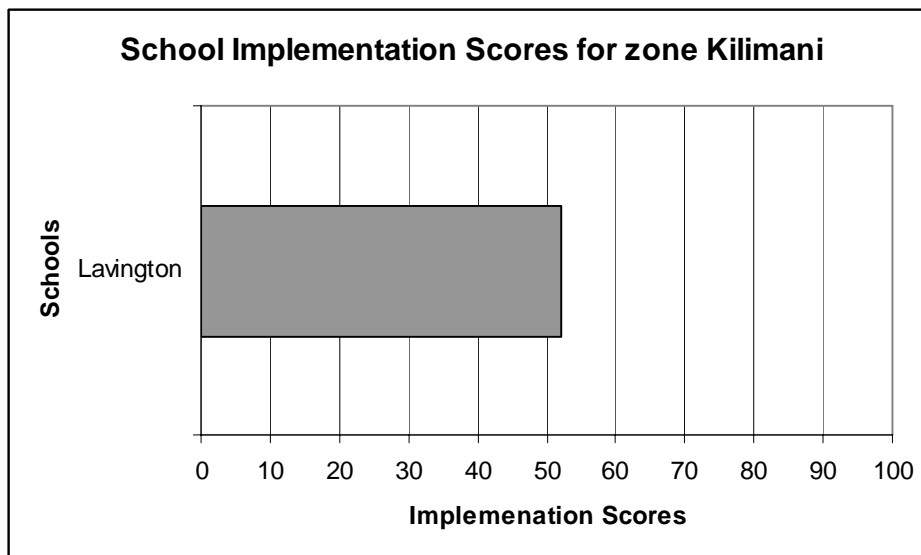
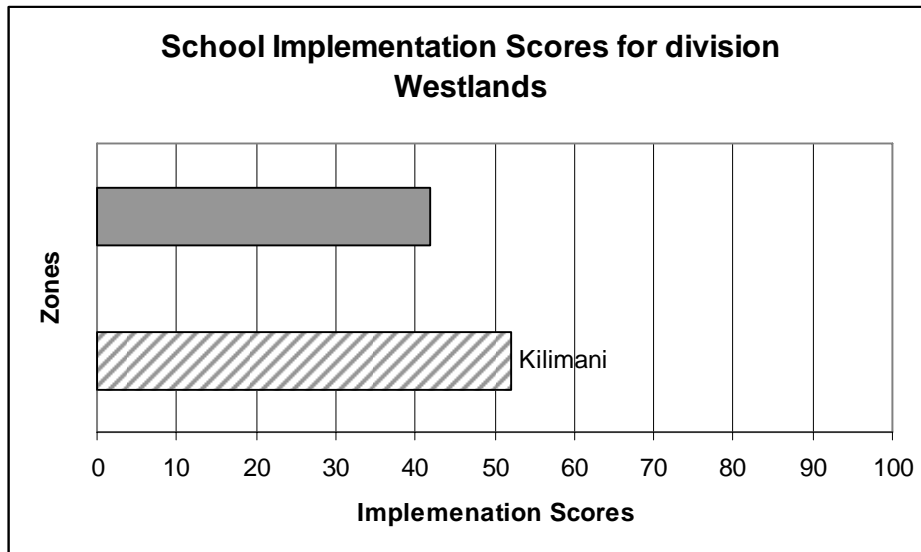
34% of boys and 19% of girls have ever played sex.

Of the 12 boys and 8 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;

8% of boys and 38% of girls reported using a condom at last sex.

Zonal report for zone: Kilimani, Westlands division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 100% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 30 boys and 30 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

75% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 90% of pupils per school scored at least 50% on knowledge;

70% of boys and 100% of girls have a high commitment to abstinence;

57% of boys and 40% of girls have a high commitment to condom use;

43% of boys and 40% of girls have a high commitment to both abstinence and condom use;

33% of boys and 3% of girls have ever played sex.

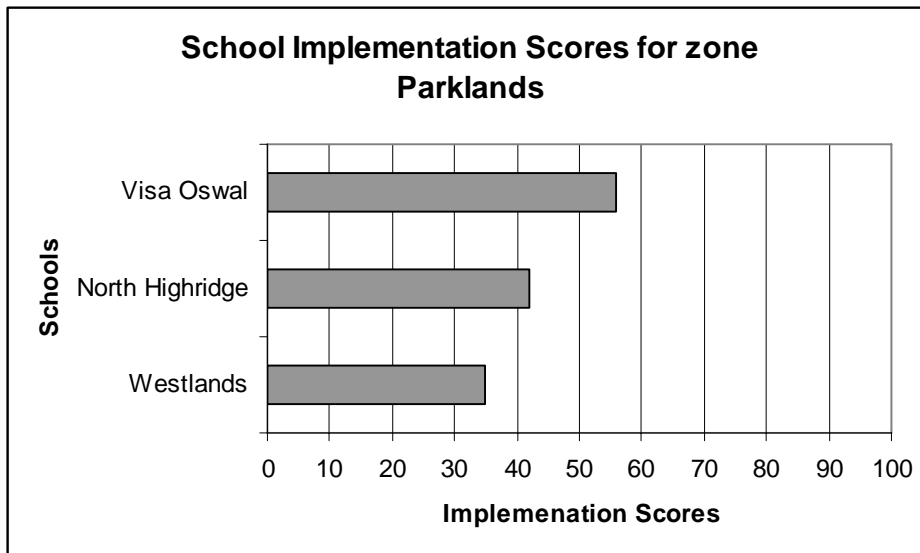
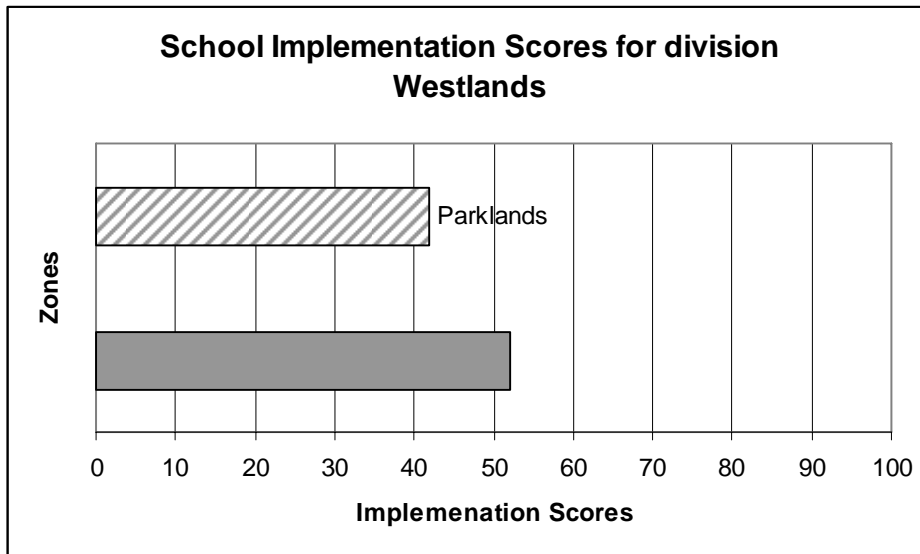
Of the 10 boys and 1 girls who have played sex:

40% of boys and 0% of girls reported playing sex in the last 3 months;

20% of boys and 0% of girls reported using a condom at last sex.



Zonal report for zone: Parklands, Westlands division, Nairobi district  
**March 9, 2007**



Schools in this zone received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 33% of schools have a medium level of implementation
- 67% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 67% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 33% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 75 boys and 65 girls in this zone:

0% of schools reported high levels of prevention skills teaching in their schools

77% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 97% of pupils per school scored at least 50% on knowledge;

88% of boys and 95% of girls have a high commitment to abstinence;

44% of boys and 54% of girls have a high commitment to condom use;

37% of boys and 51% of girls have a high commitment to both abstinence and condom use;

16% of boys and 5% of girls have ever played sex.

Of the 12 boys and 3 girls who have played sex:

17% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

## Reports for Divisions and Districts

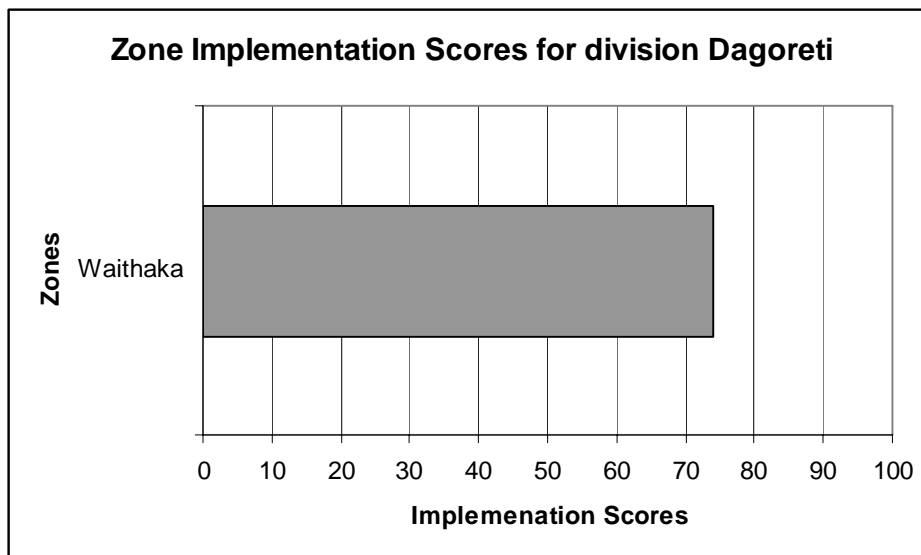
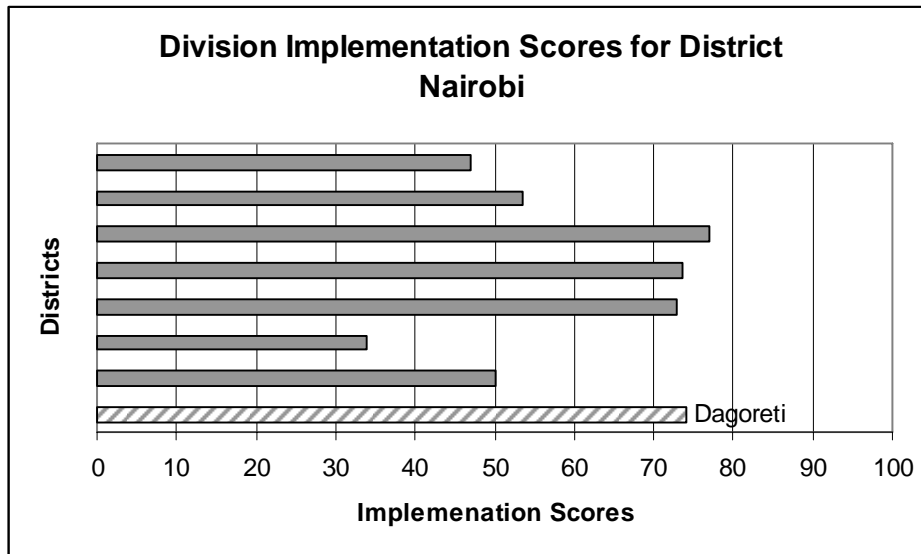
These follow the same reporting structure as for the zonal reports. The first bar graph provides information for either all divisions or all districts. The second bar graph provides information for either all zones in the division or all divisions in the district. The remainder of the information uses either the division or the district as the unit of analysis.

## Reports for Provinces

No reports are included here for provinces, since only one province participated in this phase of testing. However, once all schools are participating, provincial reports will be prepared that parallel the zonal, division and district reports.

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Division report for division: Dagoreti district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 21 boys and 30 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

88% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 94% of pupils per school scored at least 50% on knowledge;

71% of boys and 93% of girls have a high commitment to abstinence;

71% of boys and 40% of girls have a high commitment to condom use;

52% of boys and 37% of girls have a high commitment to both abstinence and condom use;

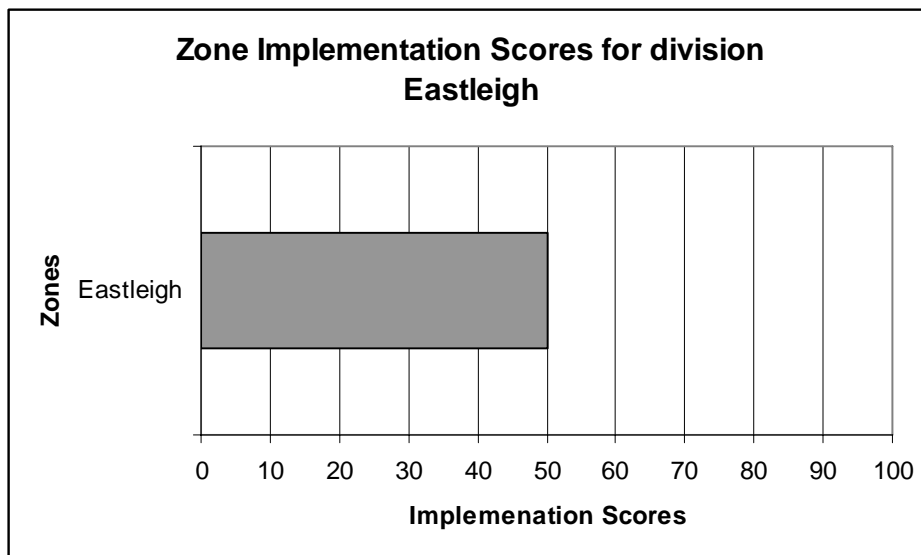
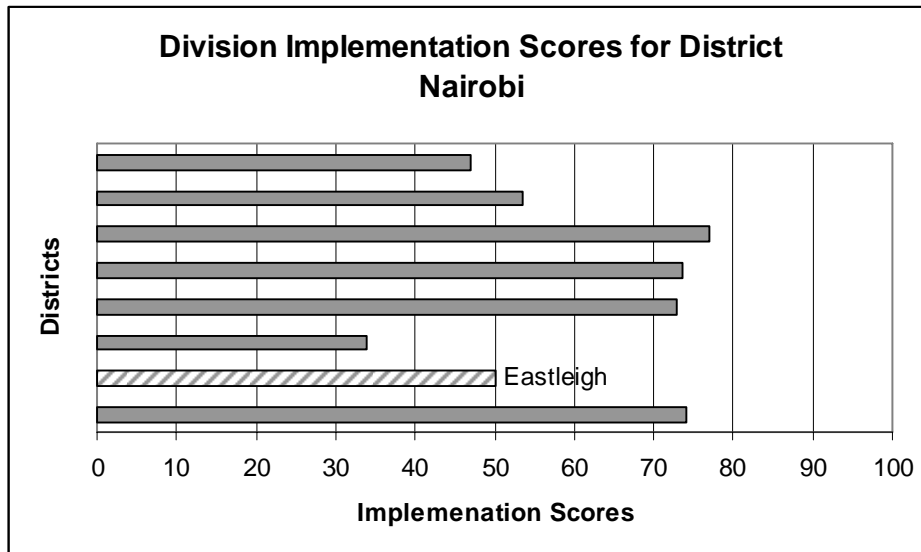
19% of boys and 7% of girls have ever played sex.

Of the 4 boys and 2 girls who have played sex:

25% of boys and 50% of girls reported playing sex in the last 3 months;

25% of boys and 0% of girls reported using a condom at last sex.

Division report for division: Eastleigh district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 100% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 10 boys and 19 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

62% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 86% of pupils per school scored at least 50% on knowledge;

80% of boys and 68% of girls have a high commitment to abstinence;

70% of boys and 68% of girls have a high commitment to condom use;

50% of boys and 53% of girls have a high commitment to both abstinence and condom use;

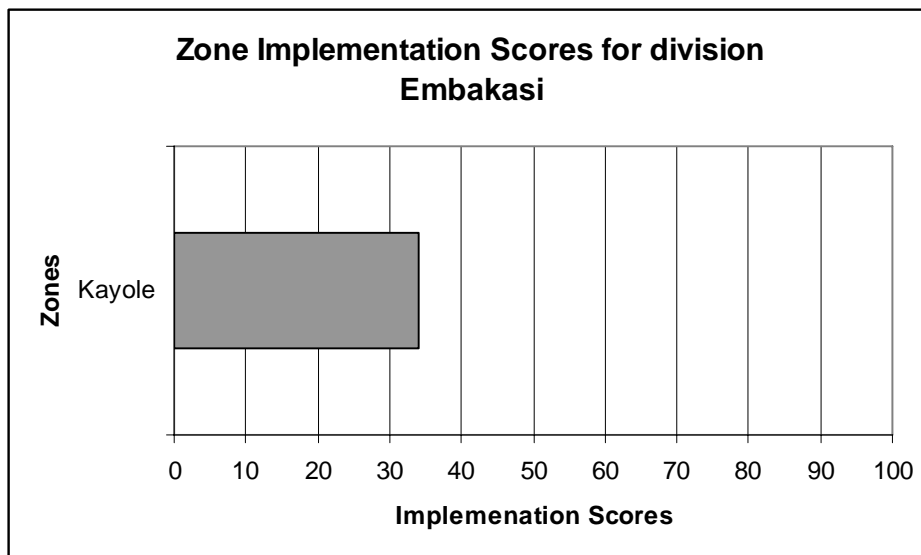
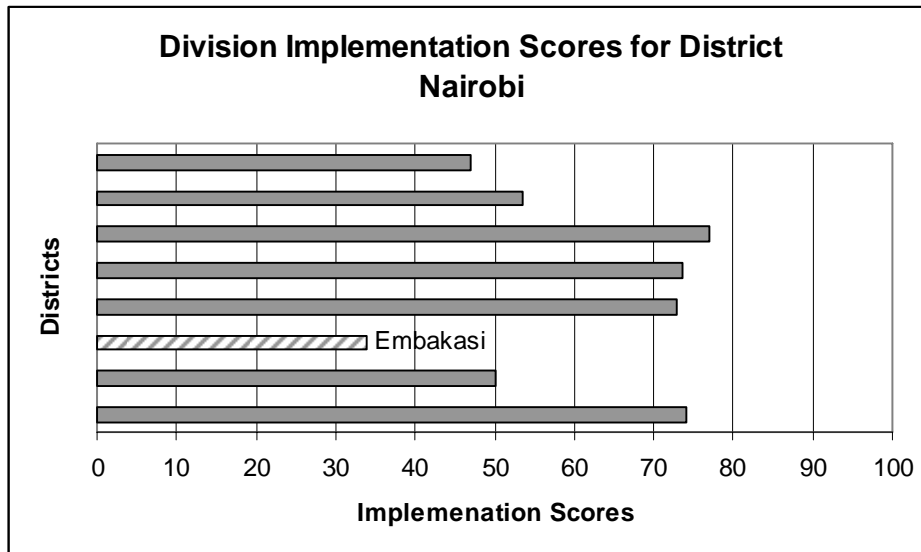
10% of boys and 11% of girls have ever played sex.

Of the 1 boys and 2 girls who have played sex:

0% of boys and 50% of girls reported playing sex in the last 3 months;

0% of boys and 0% of girls reported using a condom at last sex.

Division report for division: Embakasi district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 0% of schools have a medium level of implementation
- 100% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 50% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 50% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.



Based on the responses of a total of 63 boys and 64 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

80% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 96% of pupils per school scored at least 50% on knowledge;

94% of boys and 97% of girls have a high commitment to abstinence;

48% of boys and 63% of girls have a high commitment to condom use;

43% of boys and 61% of girls have a high commitment to both abstinence and condom use;

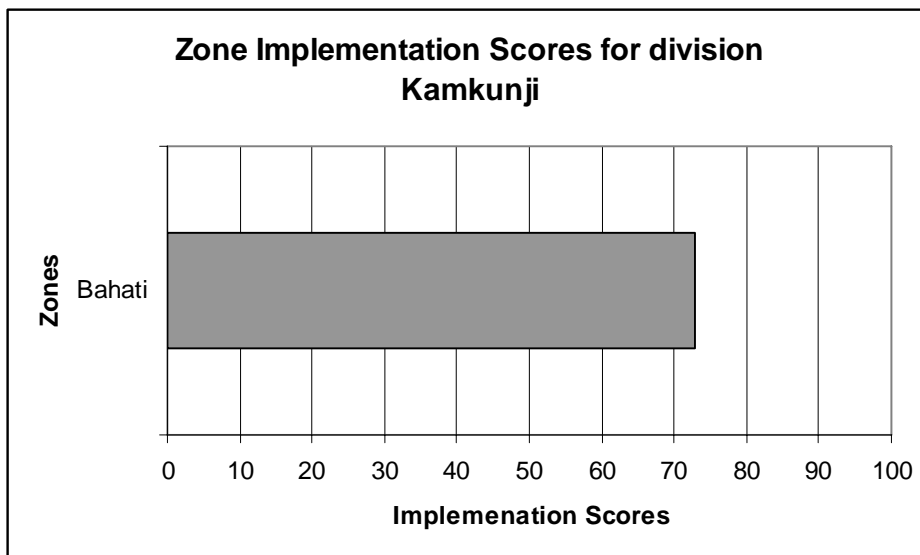
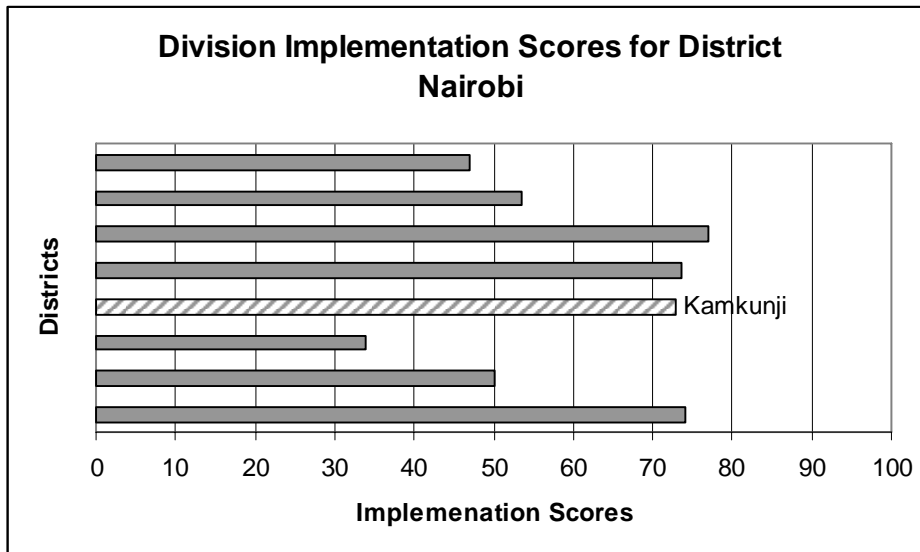
10% of boys and 5% of girls have ever played sex.

Of the 6 boys and 3 girls who have played sex:

17% of boys and 33% of girls reported playing sex in the last 3 months;

0% of boys and 67% of girls reported using a condom at last sex.

Division report for division: Kamkunji district, Nairobi  
 March 9, 2007



Schools in this division received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 100% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 100% of schools have resource books easily available and regularly used by pupils;
- 0% of schools have posters to motivate pupils to reduce risk;
- 100% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 43 boys and 37 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

74% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 94% of pupils per school scored at least 50% on knowledge;

100% of boys and 97% of girls have a high commitment to abstinence;

47% of boys and 27% of girls have a high commitment to condom use;

47% of boys and 27% of girls have a high commitment to both abstinence and condom use;

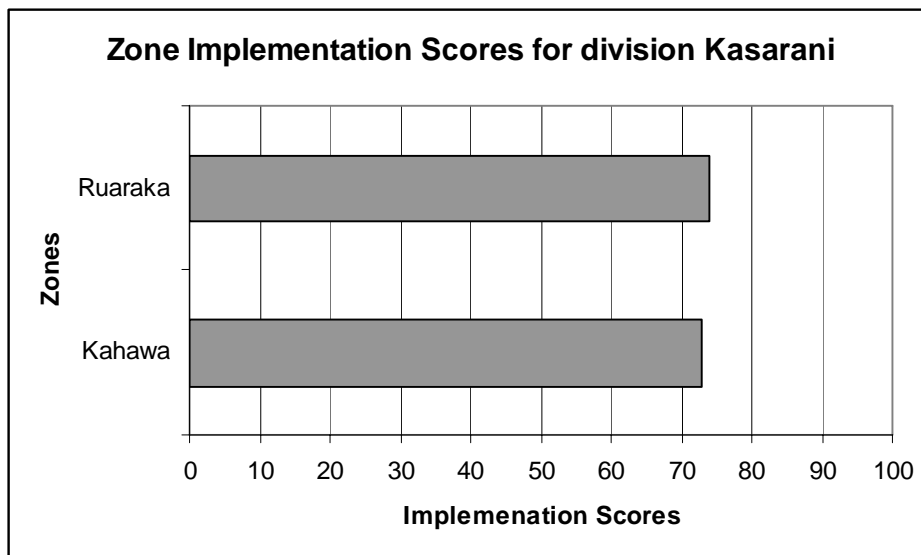
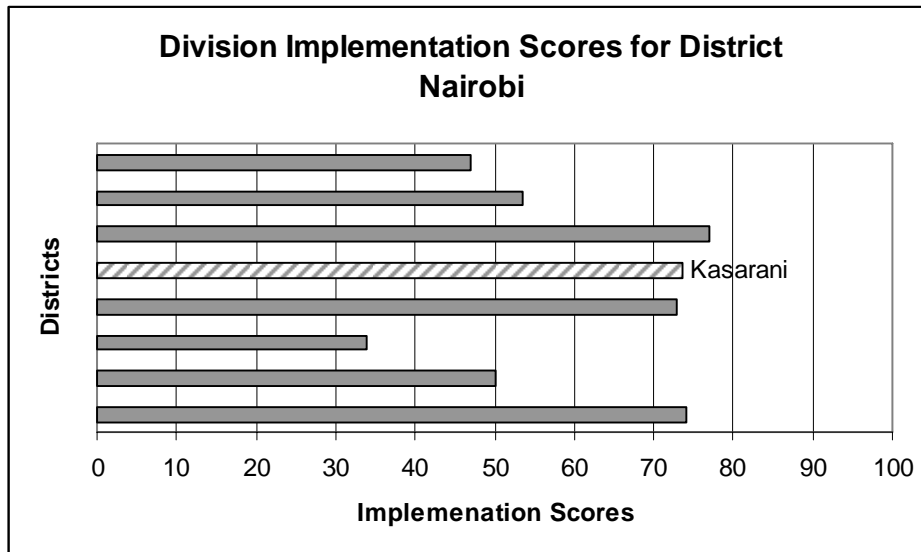
2% of boys and 3% of girls have ever played sex.

Of the 1 boys and 1 girls who have played sex:

0% of boys and 0% of girls reported playing sex in the last 3 months;

0% of boys and 100% of girls reported using a condom at last sex.

Division report for division: Kasarani district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 25% of schools have a high level of implementation
- 50% of schools have a medium level of implementation
- 25% of schools have a low level of implementation

These rating are influenced as follows:

- 50% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 100% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 25% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 108 boys and 115 girls in this division:  
0% of schools reported high levels of prevention skills teaching in their schools  
68% of pupils would talk to a teacher if they were worried about HIV and AIDS

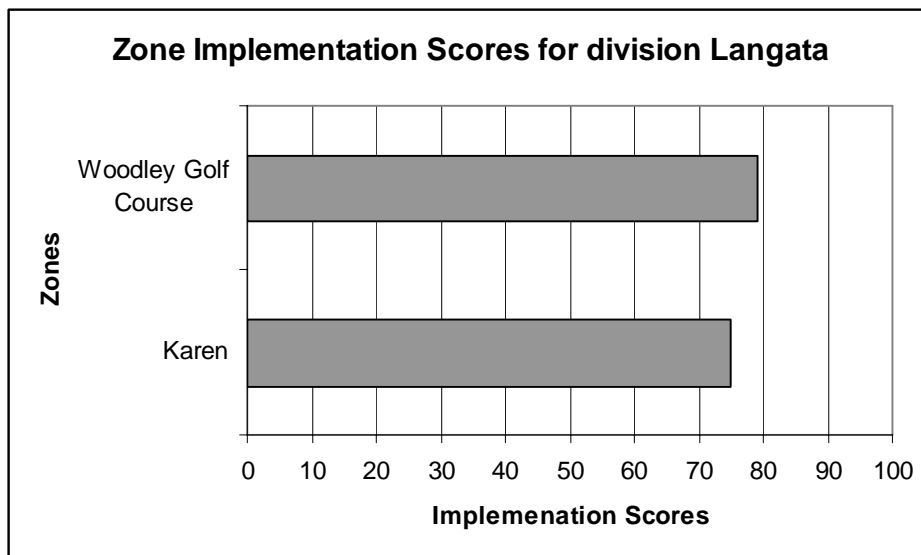
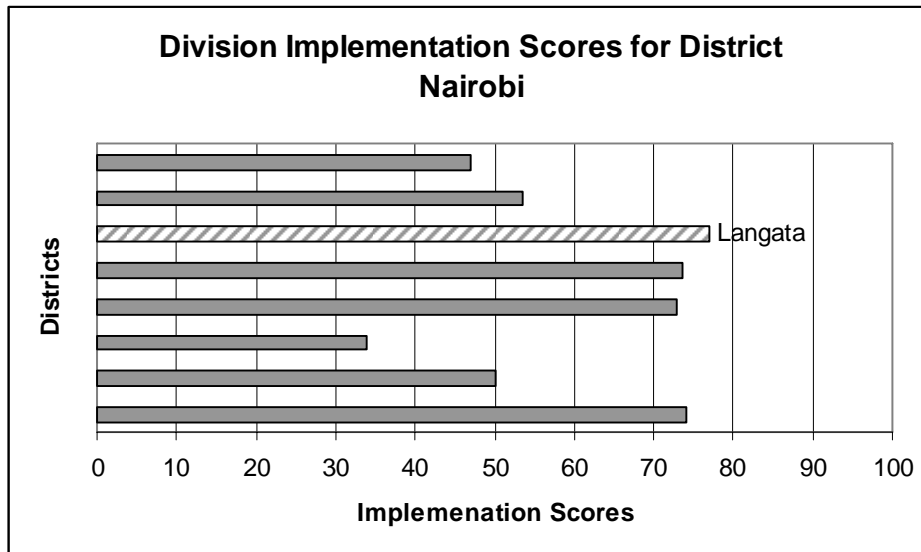
Pupil Knowledge, Attitudes and Behaviours:

On average 84% of pupils per school scored at least 50% on knowledge;  
54% of boys and 70% of girls have a high commitment to abstinence;  
45% of boys and 39% of girls have a high commitment to condom use;  
25% of boys and 30% of girls have a high commitment to both abstinence and condom use;  
43% of boys and 17% of girls have ever played sex.

Of the 46 boys and 20 girls who have played sex:

20% of boys and 20% of girls reported playing sex in the last 3 months;  
4% of boys and 30% of girls reported using a condom at last sex.

Division report for division: Langata district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 67% of schools have a high level of implementation
- 33% of schools have a medium level of implementation
- 0% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 67% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 100% of schools have posters to motivate pupils to reduce risk;
- 33% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 69 boys and 89 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

71% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 86% of pupils per school scored at least 50% on knowledge;

72% of boys and 90% of girls have a high commitment to abstinence;

75% of boys and 52% of girls have a high commitment to condom use;

52% of boys and 49% of girls have a high commitment to both abstinence and condom use;

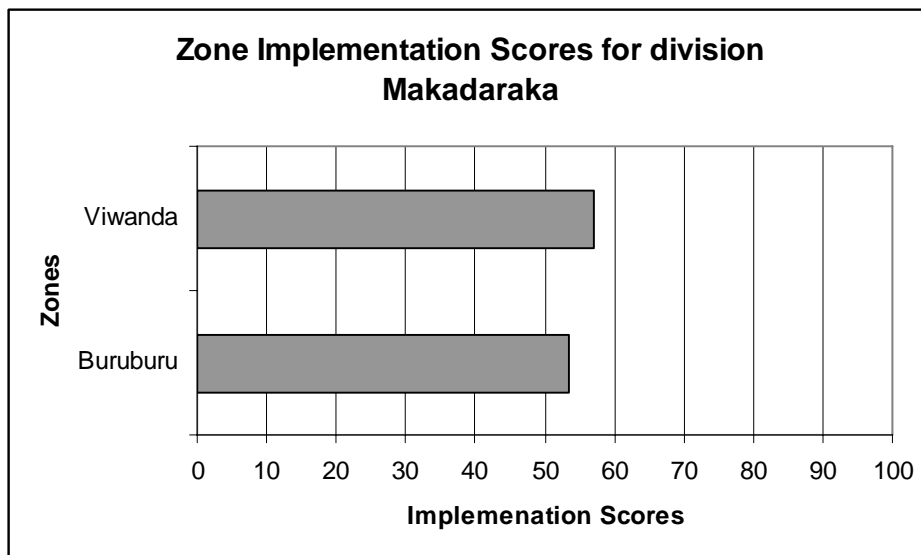
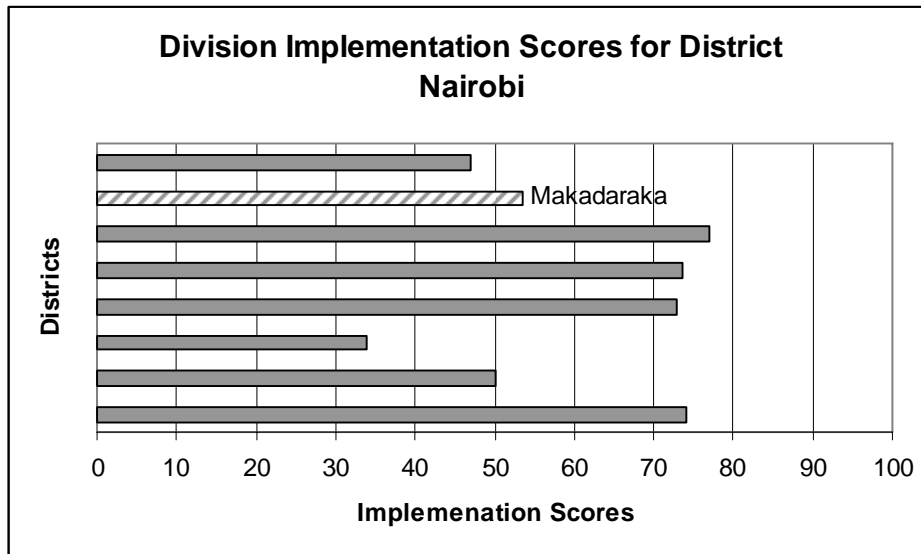
38% of boys and 12% of girls have ever played sex.

Of the 26 boys and 11 girls who have played sex:

35% of boys and 0% of girls reported playing sex in the last 3 months;

12% of boys and 9% of girls reported using a condom at last sex.

Division report for division: Makadaraka district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 25% of schools have a high level of implementation
- 25% of schools have a medium level of implementation
- 50% of schools have a low level of implementation

These rating are influenced as follows:

- 25% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 100% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 50% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 25% of schools have a regularly updated, easily accessible information corner.



Based on the responses of a total of 85 boys and 91 girls in this division:

0% of schools reported high levels of prevention skills teaching in their schools

66% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

On average 81% of pupils per school scored at least 50% on knowledge;

73% of boys and 75% of girls have a high commitment to abstinence;

42% of boys and 33% of girls have a high commitment to condom use;

31% of boys and 25% of girls have a high commitment to both abstinence and condom use;

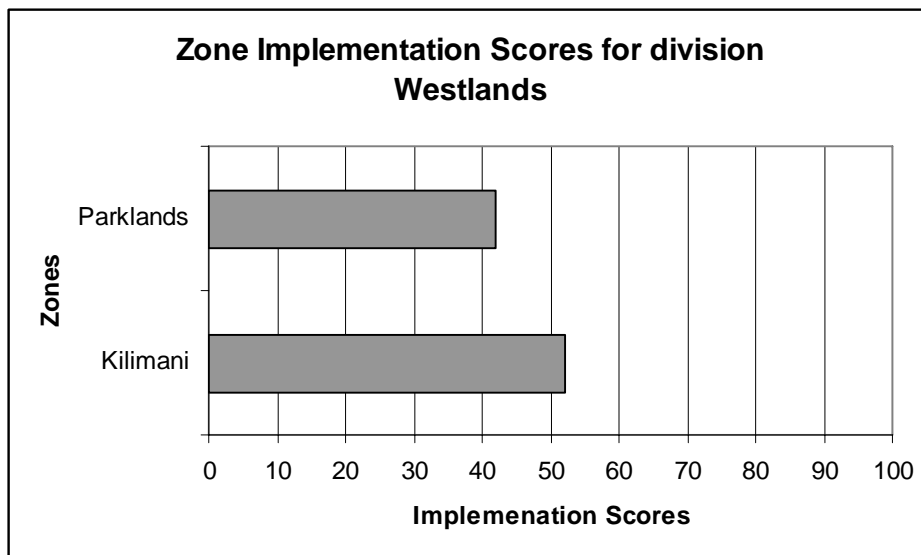
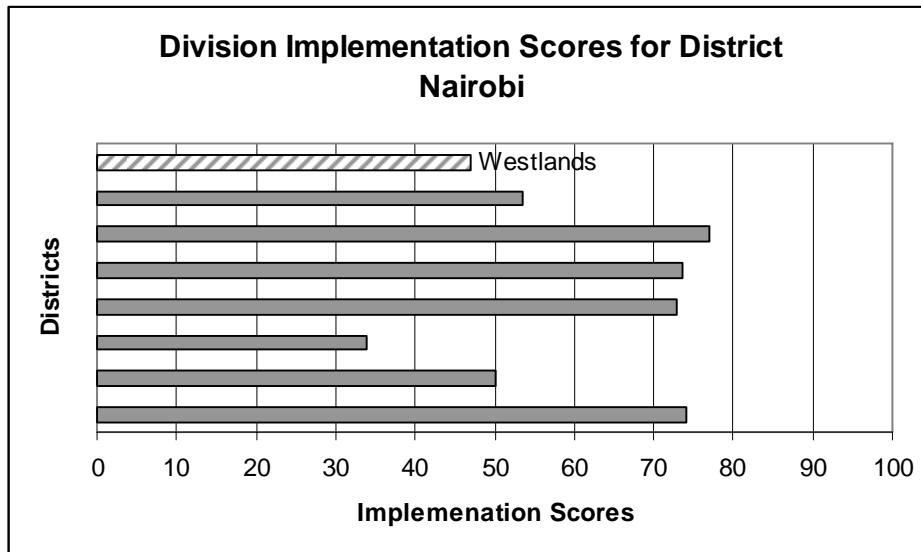
18% of boys and 16% of girls have ever played sex.

Of the 15 boys and 15 girls who have played sex:

13% of boys and 13% of girls reported playing sex in the last 3 months;

7% of boys and 20% of girls reported using a condom at last sex.

Division report for division: Westlands district, Nairobi  
**March 9, 2007**



Schools in this division received the following scores on HIV and AIDS activities:

- 0% of schools have a high level of implementation
- 50% of schools have a medium level of implementation
- 50% of schools have a low level of implementation

These rating are influenced as follows:

- 100% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 75% of schools have clubs which address HIV/AIDS through pupil activities;
- 0% of schools have a regularly used question box with appropriate answers given;
- 0% of schools have resource books easily available and regularly used by pupils;
- 50% of schools have posters to motivate pupils to reduce risk;
- 0% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 105 boys and 95 girls in this division:  
0% of schools reported high levels of prevention skills teaching in their schools  
76% of pupils would talk to a teacher if they were worried about HIV and AIDS

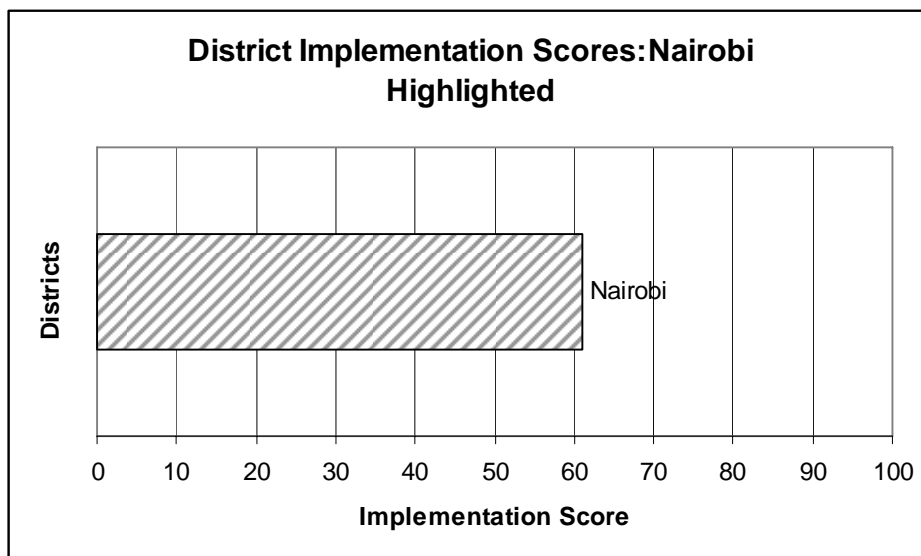
**Pupil Knowledge, Attitudes and Behaviours:**

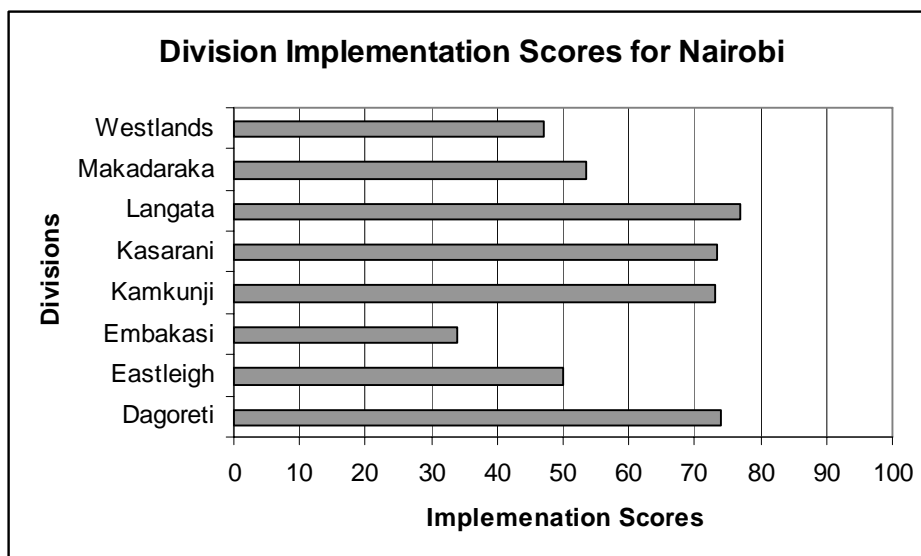
On average 97% of pupils per school scored at least 50% on knowledge;  
83% of boys and 97% of girls have a high commitment to abstinence;  
48% of boys and 49% of girls have a high commitment to condom use;  
39% of boys and 47% of girls have a high commitment to both abstinence and condom use;  
21% of boys and 4% of girls have ever played sex.

Of the 22 boys and 4 girls who have played sex:

27% of boys and 0% of girls reported playing sex in the last 3 months;  
9% of boys and 0% of girls reported using a condom at last sex.

**District report for: Nairobi  
March 9, 2007**





Schools in this district received the following scores on HIV and AIDS activities:

- 19% of schools have a high level of implementation
- 48% of schools have a medium level of implementation
- 33% of schools have a low level of implementation

These ratings are influenced as follows:

- 76% of schools have high levels of in-school teacher training;
- 0% of schools have high levels of implementation of the health action plan;
- 90% of schools have clubs which address HIV/AIDS through pupil activities;
- 14% of schools have a regularly used question box with appropriate answers given;
- 43% of schools have resource books easily available and regularly used by pupils;
- 48% of schools have posters to motivate pupils to reduce risk;
- 24% of schools have a regularly updated, easily accessible information corner.

Based on the responses of a total of 504 Boys and 540 girls in this district:

- 0% of schools reported high levels of prevention skills teaching in their schools
- 72% of pupils would talk to a teacher if they were worried about HIV and AIDS

Pupil Knowledge, Attitudes and Behaviours:

- On average 92% of pupils per school scored at least 50% on knowledge;
- 76% of boys and 85% of girls have a high commitment to abstinence;
- 51% of boys and 45% of girls have a high commitment to condom use;
- 38% of boys and 40% of girls have a high commitment to both abstinence and condom use;
- 24% of boys and 11% of girls have ever played sex.

Of the 121 boys and 58 girls who have played sex:

- 23% of boys and 16% of girls reported playing sex in the last 3 months;
- 7% of boys and 22% of girls reported using a condom at last sex.

## **RECOMMENDATIONS:**

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### **HIV and AIDS Programming in Schools**

There are relatively consistent weaknesses across all Nairobi schools participating in this exercise in having and implementing a Health Action Plan, in using the question box and maintaining an information corner. It would be useful if QASOs could address these in their regular visits to schools.

### **Monitoring Exercise**

It is essential that basic information about schools such as TSC, school name, zone, division and district is consistently reported. The excel programme used in report generation includes a list of this information for each school and if monitoring instruments or student surveys have incorrect information in these areas, they will not match the existing database and reports will not be generated.

The accuracy of the scoring is highly dependent on QASOs completing instruments correctly. Quality training is essential for this to be realized.

## NEXT STEPS

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The next step in Phase 1 is the presentation and discussion of reports to QASOs and head teachers of participating schools.

Phase 2 requires:

- Training of Steadman Research Services, Inc. personnel to generate reports.
- Selection of school sites for Phase 2.
- Training of QASOs responsible for these schools trained.
- Data collection and report generation.

Once Phase 2 data have been collected and reports produced, the reports and reporting system will be presented to representatives from the Ministry of Education, Science and Technology.