

EDUCATION ACROSS SOCIAL AND CULTURAL DIFFERENCES
INCLUSIVE EDUCATION
EDUC 5323
EDUC 5454

REQUIRED TEXTS:

James, C. ed. (2000) *Experiencing difference*. Halifax: Femwood Publishing

Redman, G. (1999) *A casebook for exploring diversity*. Upper Saddle River, New Jersey: Pears on Education, Inc.

RECOMMENDED TEXT:

Essed, P. (1991) *Understanding everyday racism: an interdisciplinary theory*. Newbury Park, California: Sage Publications.

COURSE REQUIREMENTS

Journal entries to weekly readings	20%
Examining cases	40%
Community assignment/resources	20%
Term paper	20%

DETAILED COURSE REQUIREMENTS

1. Journal entry: for this assignment you are required to do a journal entry on the assigned weekly readings. Each entry should be prepared for use in class and for hand over to me thereafter. This means you should be prepared to share your entry with others in class. A journal entry could be done from a number of angles. For instance, you may do an entry reflecting on what you have just read (a chapter from the assigned texts). Or, you may do an entry about things you did in class, that is, your analysis of your classroom learning process. Or, you can do a general entry that deals with both learning process and text-based issues. What you chose to enter in your journal is up to you. The important point is that the journal should be a place to sort through your thoughts, document what is clear, ask questions about what you don't understand, express doubt, satisfaction, or confusion with readings, etc. There are no wrong or correct entries.
2. Case analysis: cases to be analyzed are found in George Redman's book. Students will be assigned different cases for classroom discussion (see course overview). Guidelines to be followed for analysis and questions to be answered are also found in the book.
3. Community event/Resources: with this assignment you have a choice. You can observe a community event happening before the due date, or you can do the resource assignment. Observing a community event demands that you do a historical overview of the event tracing its origins and the impact on the community over the years, witness the event, and provide a three-page reflection of the event (part of the three pages will include the brief historical overview). The resource assignment requires that you begin to develop a resource package for yourself. You will be required to select 10 resources including books, resource guides, videos, etc. For each item document how it will be useful to you as an educator (for background material, for teaching strategies, etc.) Also include a statement on how the material fits with the framework of inclusive education. You may work with others to select the resources but each person is required to submit his/her own summaries and commentaries. Assignments should be prepared for discussion in class and for handing over to the professor thereafter.

4. Term paper: while I will provide various topics to choose from for a term paper, you may write on any topic of your choice. It is mandatory to discuss your topic with me before settling down to write your paper. While doing this paper keep in mind the framework and the key concepts developed in the course. You are encouraged to use the recommended text, Essed (1991) to theoretically frame your paper. Proper use of language is an important criterion in the evaluation of this assignment.

Attendance and participation are expected, as is preparation for class through careful examination of all required readings. All four assignments must be satisfactory completed before a final grade can be submitted.

Dates	Themes & Readings	Assignments
Week 1	<i>Introduction</i> to course format & requirements	
Week 2	<i>Defining/Examining ethnicity</i> James chapters 3-5	Journal entry 1
Week 3	<i>Experiences of schooling & difference</i> James chapters 7-9	Journal entry 2
Week 4	<i>Family structure</i> James chapters 10, 11 & 13	Preparation for case examination
Week 5	Cases studies (Redman, G.) <i>Ethnicity</i> : cases 8, 9, & 12 <i>Race & culture</i> : cases 14, 16 & 17 <i>Religion</i> : cases 22, 23 & 24	Examining case studies Community event reports
Week 6	<i>Boundaries that shape difference</i> James chapters 18, 20, & 21	Journal entry 3
Week 7	Reflecting/revision/catch up	
Week 8	<i>Naming/recognizing difference</i> James chapters 14 -17	Journal entry 4
Week 9	<i>Schools, politics, difference</i> James chapters 23 - 25	Community event reports
Week 10	Case studies (Redman, G.) <i>Language</i> : cases 30 -32 <i>Class</i> : cases 18 & 19 <i>Parent / community</i> : case 33	Examining cases Resources/community event
Week 11	<i>Putting it all together</i> James chapter 26 & Introduction	Term paper