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**Research Team:** Dlamini, Anucha, and Nakhaie

**Description**  
This study examines the effects of ICT technology on high school students in Census Metropolitan Areas (CMA) in Ontario with special focus on socio-economic status and ethnic origin. Specifically, this study will examine access to, and the effects that ICT has on minority students. Minority students have, in the past, been disadvantaged in many respects. This study will use four sets of data from Statistics Canada Data Sources: Transition and Learning outcomes, School Assessment Survey (SAIP); Youth in Transition Survey (YITS); Access to and Use of Information Communication (GSS 14) and National Longitudinal Survey of Children and Youth (NLSCY).

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